



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY,
GORAKHPUR**

CIVIL LINES, GORAKHPUR

273009

<http://ddugu.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2022

- To achieve and ensure intellectual excellence through effective teaching, latest research and relevant co-curricular activities.
- To equip the students with academic and professional skills, ethical values and leadership qualities to enable them to contribute towards social, regional and national development.
- To sensitize the University fraternity to the needs of the region through knowledge-transfer and outreach programmes.
- To strive towards the optimum use of available resources in making the campus sustainable, clean, green and eco-friendly.
- To promote the principles of social, cultural and religious co-existence among the students, faculty members, administrative officers and ministerial staff of the University.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Rich legacy of delivering holistic and value based education for over six decades with a long list of illustrious alumni.

Fully revised curriculum with focus on skill based outcomes, all of it in the CBCS mode and regularly updated based on feedback from stakeholders.

On campus activities focused equally on Academic as well as Co-curricular activities.

A wide range of academic programs encompassing a broad range spreading from areas like Ancient History to Engineering.

Highly qualified and well published faculty.

Well laid out campus with ample infrastructure comprising classrooms, labs and seminar rooms; library; sports facilities and residence for students, faculty and staff, to name a few.

Environmentally, a biodiverse, sustainable and eco-friendly campus.

Delivery of instruction is supported by ICT enabled classrooms, well-appointed labs, moot court, sports complex and a big repository of physical and digital library resources.

Administratively, well managed and decentralized operations supported by clearly laid down systems and processes.

Need based Academic and financial support to deserving students with welfare schemes such as “Earn while learn”.

An incubation center even though less than a year old but well supported by evidences of success.

Institutional Weakness

Old and ageing infrastructure requiring frequent maintenance.

Faculty shortage due to financial limitations and less sanctioned posts leading to adverse student: teacher ratio.

Wide diversity in academic levels of students at entry level thereby requiring a lot of effort in normalization.

Financial limitations resultant of low budgetary allocation affecting not only modernization plans but also publications in open access journals due to high publication costs thereby affecting citation and h-index.

Limited opportunities to attract students from other states/ internationally.

Financial limitations in fully addressing digital infrastructure requirements.

Currently sub-optimal level of collaborative research and consultancy.

Less number of self-finance courses.

Financial limitations also effect funding for research and participation in conferences of national and international importance.

Institutional Opportunity

Increase number of Self-Finance courses.

Encourage faculty to use the Consultancy policy to not only create an outreach but also a source of funds.

Use current infrastructure to generate rental income by hiring out facilities to Corporate bodies/ private sector.

Create industry specific training modules in areas such as finance, law, budgeting etc. for revenue generation.

Dedicated cell for Alumni and outreach to international students for enrolment especially in rarely taught subjects like Pali.

Use these resources to hire extra faculty, digitization and for infrastructure upgrade.

Institutional Challenge

To generate financial resources to fund modernization of infrastructure and other requirements.

Transition to modern/ contemporary paradigms while retaining the originality of traditional knowledge.

To augment sources of revenue through collaborations with industry in the form of research and consultancy.

To augment infrastructure keeping in mind the ever increasing number of students as well as the changing needs to increase their employability.

To take measures to attract foreign students.

To get into collaborations with International Universities/ Institutions of International repute.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum of University reflects the vision and mission of the university. Need-based, competency-oriented and knowledge/research oriented curriculum is the hallmark of this university.

- The university has designed its curriculum in consonance with the National goal of empowering people through education. It offers a wide range of diploma, UG, PG & PhD programs contributing immensely in the fields of Science & Technology, management science, humanities and social sciences necessary for the development of the country. The courses offered are carefully designed keeping in mind the current trends and international standards for the accomplishment of the National goals.
- The POs, PSOs and COs are designed in consonance with the local, national and global needs.
- The courses are regularly revised and upgraded to cater to the current & changing needs of Society and Industry. The university has a transparent and efficient system for the designing, revising and upgrading it. Every course has to be approved by the departmental board of studies, board of Faculty, academic council and the executive council before it is offered by the university. Syllabus revision has been carried out in over 95% of the Programs.
- University offers 49 programs in its 30 departments. All the programs are in the CBCS mode and in accord with the NEP. The students have ample freedom to choose courses according to their interest, aptitude and aspiration.
- More than 80% of the courses are focused towards enhancing employability and inculcating skill development and entrepreneurship in the learners. The university regularly revises the Programs offered and also has introduced several New courses during the last 5 years.
- Several of the courses are aligned to Gender issues, Human values, Environmental Sustainability, & Professional ethics across all programs.
- In almost all the programs application oriented components like projects, internship etc. have been incorporated.
- The university also offers several value added courses.
- The university has a well-designed web based feedback system. The structured feedback from all the stakeholders is regularly obtained which in turn becomes an essential component of the curriculum design process. The feedback received from all the stakeholders are carefully analysed and appropriate actions are initiated.
- During the last 5 years, over 65% of new courses have been introduced.

Teaching-learning and Evaluation

The University takes admissions by conducting its own entrance test for all the UG and PG programs and also accepts national/state level test score for Ph.D. programs in addition to R.E.T. All departments have implemented continuous internal evaluation method comprising of regular examinations/assignments/tests and measures the learning level of students. Varieties of workshops/seminars/conferences/competitions are organized by different cells of the University in order to motivate the advanced learners to enhance their practical skills and knowledge. Special efforts have also been made on slow learner students by providing personal counselling, remedial classes and bilingual mode of teaching. The use of e-tools like ICT-enabled classes (Over 95 %), e-learning resources and online/offline teaching is another special feature that the University has adopted very efficiently. Almost every department has at least one smart classroom where teachers use ICT tools to impart learning to students. Over 95% of faculty possess qualifications such as Ph.D and have long standing tenure with the institution and over 55% have received awards. Online resources from internet and other data bases are also made available to the students by concerned faculty members. To promote Experiential Learning, Participative Learning and Problem Solving Methodologies, Students are made to engage in group activities such as project writing, case-studies, debates, competitions and study tours. The student-centric education encourages extensive use of dialogue and discussion during classes. In the University, the semester and yearly examination procedures have undergone digitalization in the past few years. The examination system is fully automated along with online evaluation of answer copies. The answer scripts are evaluated at safe and well-secured evaluation centres as well as online evaluation through DVS software. The University has initiated quality enhancement measures with the introduction of Program Outcomes, Program Specific Outcomes and Course Outcomes in the curricula of the various programmes offered by various faculties and displayed them on the website for better accessibility to all stakeholders including teachers and students. The syllabi along with the course objectives and the outcomes of the various programs are communicated to the stakeholders through meetings. The attainment of all outcomes are measured by a process of internal and external examination system. Students' placement in various public and private sectors/institutions testify to the positive outcomes of the programs.

Research, Innovations and Extension

The University has a robust and successful track record in research and extension activities. The existence of a well-defined research promotion policy encourages research in diverse fields. Several departments are recognized as Centers of Excellence (CoE) by the Government of Uttar Pradesh. Many faculty members have been awarded prestigious International fellowships for pursuing advanced research. Young faculty members have received 22 UGC Start-Up grants reflecting the University's research potential. Publications in high impact peer reviewed journals by faculty members is a major strength of the University. The quality of research has substantially improved with the availability of research project grants of more than 1430 lakhs from several funding agencies in last five years and more than 575 students have availed research fellowships. More than 600 PhDs have been awarded in the last five years which reveals the inclination of faculty members and students towards research activities. The number of Post-Doctoral Fellowships has increased over the years. The IPR Cell aims at making the students and faculty members aware of IPR issues and provides a platform to encourage them for patent filing prior to publications. The quality of doctoral research is maintained with the implementation of "*Code of Ethics*" with provision for plagiarism check prior to submission of thesis. Good infrastructural support like laboratories and libraries provide congenial environment for research. Provision of adequate scholarship to all PhD students enrolled from 2021 and some international student fellowship shall further enhance the quality of research in the coming years. There has been substantial improvement in collaborative research and several MoUs have been signed during last five years with reputed Institutions. Promoting innovative technologies relevant to sectors like agriculture, health, industry and environment by intervention of research expertise is one of the major objectives of the recently established "*Incubation Center*".

An initiative for 100 start-ups in different sectors is in the process. Several extension and outreach programs addressing relevant social issues are regularly conducted by NCC, NSS, Rovers and Rangers, GUWWA and various Departments. An encouraging number of around 85 % students have participated in extension activities during the last five years.

Infrastructure and Learning Resources

Deen Dayal Upadhyaya Gorakhpur University is situated in the heart of the city and houses enormous physical and infrastructural facilities to support teaching-learning and co-curricular activities. The campus includes academic faculties, departments, administrative and other buildings like the Central Library, Auditoriums, Sports complex, Hostels, Guest house, Post Office and Faculty and staff residences. The university has spacious, well ventilated and ICT enabled classrooms. A total of 1355 computers are available in different departments for students' access. Over 95% of the total classrooms and all the seminar halls are ICT enabled and in the last five years a significant part (35.51%) of total annual budget of the University has been spent on infrastructure augmentation. The University has a well framed IT policy to ensure proper use of available IT resources. The Central Library is automated with Integrated Library Management System. The library has membership of Shodhganga initiative with subscription of e-journals, e-books and databases. It contains around 4.8 lakhs documents including books, journals, theses and dissertations. The library boasts of 490 rare books and has access to World e-books library and South Asia Archive through National Digital Library. In addition, the library has fully equipped and comfortable Reading Halls, Braille Computers (for visually -disabled students) and Photocopy and computing facility. In the last five years an average annual expenditure of over Rs. 90.00 Lakhs was spent for the purchase of books and journals.

The University is also modestly rich in its IT infrastructure. The Computer student ratio of 1:9 and internet connection having bandwidth of 1GBPS is available in the campus. The well equipped Media Center, Audio Visual Center with lecture capturing system is operational in the University. The University has devised a policy and follows an established system and procedure for the maintenance and utilization of its physical, academic and support facilities. In the last five years an average of 57.29% of the total expenditure (excluding salary) was incurred in the maintenance of physical facilities. The University provides financial incentives and infrastructural facilities to its sportspersons with state of art playgrounds, equipments etc.

Student Support and Progression

The University constantly strives to extend support to its students and address the needs of a diverse group of students from different sections of society. In the last five years different measures have been adopted by the University to ensure that students receive both academic support and guidance in order to develop as well-rounded human beings who are equipped with knowledge, the right job skills, soft skills and life skills to face the challenges in the world and society. Scholarships instituted by both the Government and other charitable organizations provide financial support to the students. Over 65% of the students have benefits of scholarships. The University caters to the capability enhancement of students through various Career Counseling and guidance programmes organized by the Placement Cell, Dean, Students' Welfare (DSW), the Departments and other organizations working in collaboration with the University. Guidance for competitive examinations, Career Counselling, Personal Counselling, Yoga and meditation are some of the significant capability enhancement schemes run by the University. The University addresses the needs of its foreign students who mostly hail from Nepal through its International Students Cell. The University has well developed mechanisms to address issues of ragging, sexual harassment, discrimination on the basis of caste through its

AntiRagging Cell, the Internal Committee, SC/ST Cell and the office of the Chief Proctor respectively. Additional Committees are constituted, if required, to address students' grievances. The needs and welfare of the students is taken care of by the Dean, Students' Welfare. A good number of outgoing students get placement in both government and private sectors and the average percentage of students qualifying in state and national level examinations like NET/ SLET/ Civil Services and State Government examinations has steadily increased. The progression of students to higher education in the University is impressive with sufficient number of students moving from UG to PG and from PG to PhD programmes. Our students have brought the University fame and recognition through prestigious medals and awards won in sports and cultural activities both at the national/international level. The Alumni Association is active and our alumni have extended support both financial and non financial to the University.

Governance, Leadership and Management

The Vision and Mission of Deen Dayal Upadhyaya Gorakhpur University reflects the real meaning of the status and purpose of higher education. Academic ambience, research pursuit and rigour for excellence are reflected in the academic governance and practices of decentralisation and participation of all stakeholders in the management of the University.

During COVID pandemic, the University upgraded its strategic plan by incorporating e-learning technology-enabled support system to strengthen the teaching-learning process in the context of recent needs and developments. It has developed state-of-the-art facilities for conducting online programmes. It has clearly stated service rules and procedures for promotion along with welfare measures for teaching and non-teaching staff. During COVID pandemic the University organized vaccination drive for the employees and their families. For maintaining transparency, accessibility, efficiency, the university has escalated its mechanism of e-governance in the area of administration, student support, admission, examination and finance. The University provides incentives to the academia by funding them for attending academic programmes and memberships of professional bodies and creating opportunities for professional development. It organises quality initiative programmes for students, faculty and staff on a regular basis. The University does its best to get funds from government and non-government sources and utilises them by maximisation of resource utilisation available in the University. Transparent and access of academic resources and 'Earn while Learn' schemes are some successful attempts at resource utilisation by the University. Efficient and regular auditing of the funds – both internal and external- exhibit compliance of the norms stipulated by the government.

The IQAC regularly organises programmes on quality issues to maintain the standards in teaching and learning and their outcomes for academic and administrative staff. Introduction of CBCS and Outcome Based Learning and updating feedback from stakeholders regularly are the quality initiatives taken by the IQAC. For assuring quality, the University regularly conducts academic and administrative audits and updates its follow up action plan. The University has participated in NIRF ranking and holds good position in QS world university ranking league. The University has upgraded itself on various suggestive parameters as well as initiated quality measures in post accreditation quality initiatives.

Institutional Values and Best Practices

University promotes education in human values, environmental sustainability, gender equity, national integration, communal harmony, social cohesion and inclusivity. Women's education is in focus since women constitute more than 50% of the total student strength. Various departments, the Women's Study Centre and

GUWWA have organized gender sensitization programs to instill among the students a sense of respect for women in the campus. The University offers facilities like CCTV Cameras at strategic locations, Women Common rooms, counseling centers, separate hostels for women students etc. Mission Shakti programs were significant exercise in women empowerment in the campus. The University police station has women police personnel to monitor the security of women in the campus.

The University is committed to providing a clean and sustainable environment to its stake holders. Waste management, plantation, energy conservation, ban on plastic products, pollution free initiatives, zero waste endeavors etc are practiced by the University. The University is committed to the welfare of the disabled students and employees and provides facilities like ramps, washrooms, scribes, Braille etc.

The University organizes events for raising consciousness about national identity, fundamental rights, duties and other constitutional obligations. It commemorates the birth and death anniversaries of figures like Gandhi, Ambedkar, Vivekananda, Deen Dayal Upadhyaya etc and also important days like the International Yoga Day, National Sports Day etc.

The Code of Conduct Committee, anti-ragging Cell and the ICC help in implementation of Code of Conduct in the University.

The University is committed to facilitate the National vision for developing a self reliant society and with this vision it has adopted seven villages as part of its outreach program to create awareness about alleviation of poverty, financial literacy, health and hygiene, education etc. so as to translate this noble vision into reality. It organizes sensitization programs through units like NSS, Women's Studies Centre by collaborating with District administration and NGOs. It has established the Poorvanchal Incubation council & Innovation centre to create start-up opportunities for the youth of region and reverse the process of man-power migration.

The University is engaged in disseminating a unique value based education, based on the principles and doctrines of indigenous saints, thinkers and philosophers. The university has been providing such an education to its students and globalizing local moral and ethical philosophies through this distinctive practice.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	DEEN DAYAL UPADHYAYA GORAKHPUR UNIVERSITY, GORAKHPUR
Address	Civil Lines, Gorakhpur
City	GORAKHPUR
State	Uttar pradesh
Pin	273009
Website	http://ddugu.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Rajesh Singh	0551-2201577	9415328399	0551-2330767	vc@ddugu.ac.in
IQAC / CIQA coordinator	Ajay Singh	0551-2340363	8368638069	0551-2340459	ajay.zool@ddugu.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	01-09-1957
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	01-09-1957	View Document
12B of UGC	01-09-1957	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Civil Lines, Gorakhpur	Urban	190.96	295873	Undergraduate, Post Graduate, Doctoral, Diploma, Post Graduate Diploma and Certificate Programs		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Education/Teachers Training	2	15	17
Business Administration/Commerce/Management/Finance	2	2	4
Universal/Common to All Disciplines	145	182	327

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	1
Affiliated Colleges	348
Colleges Under 2(f)	31
Colleges Under 2(f) and 12B	101
NAAC Accredited Colleges	5
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	95
Colleges with Research Departments	30
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes						
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>NCTE</td> <td>106211_7330_4_1653656210.pdf</td> </tr> <tr> <td>BCI</td> <td>106211_7330_8_1653656205.pdf</td> </tr> </tbody> </table>	SRA program	Document	NCTE	106211_7330_4_1653656210.pdf	BCI	106211_7330_8_1653656205.pdf	
SRA program	Document						
NCTE	106211_7330_4_1653656210.pdf						
BCI	106211_7330_8_1653656205.pdf						

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	36				80				256			
Recruited	13	0	0	13	24	4	0	28	159	57	0	216
Yet to Recruit	23				52				40			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				623
Recruited	236	31	0	267
Yet to Recruit				356
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				143
Recruited	81	2	0	83
Yet to Recruit				60
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	13	0	0	24	4	0	157	53	0	251
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	University Independent	Pt. Deen Dayal Upadhyay Shodh Peeth	UP Government
2	Mathematics and Statistics	Center of Excellence	UP Government
3	Chemistry	Center of Excellence	UP Government
4	Botany	Center of Excellence	UP Government
5	Geography	Center of Excellence	UP Government
6	University Independent	Mahayogi Guru SriGorakhnath Peeth	UP Government
7	Biotechnology	Center of Excellence	UP Government
8	University Independent	Center of Excellence Establishment of Chauri Chaura Study Centre	UP Government
9	Hindi	Premchand Shodh Peeth	UP Government
10	Political Science	Manyavar Kanshiram Shodh Peeth	UP Government
11	Hindi	Sant Kabir Peeth	Director Sant Kabir Academy Lucknow
12	University	Yogiraj Baba Gambharnath Shodh Peeth	UGC New Delhi
13	Defence and Strategic Studies	Centre of Excellence	UP Government
14	Ancient History Archaeology and Culture	Rahul Sankrityayan Shodh Peeth	UP Government
15	Ancient History Archaeology and Culture	Centre of Excellence	UP Government

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	4617	79	0	0	4696
	Female	4425	43	0	0	4468
	Others	0	0	0	0	0
PG	Male	1177	14	0	0	1191
	Female	2342	13	0	0	2355
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	11	0	0	0	11
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	110	1	0	0	111
	Female	77	2	0	0	79
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	15	0	0	0	15
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	1

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	183	3	0	0	186
Female	171	2	0	0	173
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	20-02-1988
Number of UGC Orientation Programmes	22
Number of UGC Refresher Course	30
Number of University's own Programmes	65
Total Number of Programmes Conducted (last five years)	117

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B++	80.25	report 2005.pdf
Cycle 2	Accreditation	A++	3.78	

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Adult Continuing And Extension Education	View Document
All Departments	View Document
Ancient History Archaeology And Culture	View Document
Biotechnology	View Document
Botany	View Document
Business Management	View Document
Chemistry	View Document
Commerce	View Document
Computer Science	View Document
Defence And Strategic Studies	View Document
Economics	View Document
Education	View Document
Electronics	View Document
English And Mordern European Language	View Document
Faculty Of Arts	View Document
Faculty Of Commerce	View Document
Faculty Of Education	View Document
Faculty Of Law	View Document
Faculty Of Science	View Document
Fine Arts And Music	View Document
Geography	View Document
Hindi And Modern Indian Languages	View Document
Home Science	View Document
Industrial Microbiology	View Document
Institute Of Agriculture And Natural Sciences	View Document
Institute Of Engineering And Technology	View Document
Law	View Document
Mathematics And Statistics	View Document

Medieval And Modern History	View Document
Philosophy	View Document
Physical Education	View Document
Physics	View Document
Political Science	View Document
Psychology	View Document
Sanskrit And Prakrit Languages	View Document
Sociology	View Document
Urdu	View Document
Zoology	View Document

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • DDU Gorakhpur University is a multidisciplinary institution offering teaching and research in disciplines of science, humanities, law, management, environment, agriculture and engineering etc . • University has aligned itself with NEP2020 through transformation of its curriculum and programme and adoption of CBCS at UG, PG & Ph.D Programmes. • With the spirit of NEP 2020, useful minor courses have been offered. Courses on Deen Dayal Upadhyaya & Nath Panth, Centre for Genomics, Bio Informatics, election cell, start ups ,Incubation Centre, Women Study Centre etc. are such diversified initiatives. • Inter disciplinary programmes like MBA ,BBA, BA LLB, etc. are being offered. • University offers holistic education through courses on environmental science, environmental economics, ethics, social & human values, Deen Dayal Upadhyaya & Nath Panth, environmental values, creativity & language etc. • Multi disciplinary research is encouraged. Along with major courses, minor courses are available in U.G. curriculum. • University has offered many diplomas & certificate courses that can be offered by students of any discipline. • A large number of interdisciplinary courses on professional ethics, Gender, Human values, Environment & Sustainability are being offered with relevance.
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2. Academic bank of credits (ABC):	<ul style="list-style-type: none"> • The ABC has been adopted in the University as per defined guidelines by Ministry of education, Government of India. • University has made it mandatory for all faculty members to register for ABC with the support of ITC cell process is going on. • University itself is registered under ABC .The curriculum at UG, PG and Ph.D levels are defined with CBCS for easy adoption.
3. Skill development:	<ul style="list-style-type: none"> • Almost 90% of the courses of different programmes are related to employability, entrepreneurship & skill development. • Several MOUs have been signed in this area. Collaborative research & workshops are taking place in this area. • Courses on translation and communication are available. Value added courses on information Technology, Textile designing, diploma courses in Painting, Dance, kathak etc. have been offered. • Career counseling & placement cell regularly conducts programmes/ activities on skill development. • Life skill development workshops are being organized. • Exposure of students to state of the art technologies with the institutes of repute. • Internship programmes related to skill enhancement are regularly conducted by some departments with collaboration. • Establishment of election cell is innovative.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> • Courses on Vedic Sanskrit, Vedic Mathematics, Deen Dayal Upadhyay and Nath Panth are important in this regard. • Programmes on Jyotish, Vastu and karm –Kand and Pali subject in Sanskrit department and Archaeology & Museology etc. in Ancient History are available on the campus. • Different courses of UG & PG programmes of Philosophy, Sanskrit & Ancient History etc. integrate indigenous knowledge. • Teaching methods include Hindi examination papers & choice of writing examination is also available in Hindi language. • In U.G & P.G programmes, faculties provide the classroom delivery in bilingual mode.
5. Focus on Outcome based education (OBE):	<ul style="list-style-type: none"> • Course curriculum of all the programmes running in the University has been revised in CBCS format with Outcome based education framework with COs, POs, & PSOs. • Skill development/entrepreneurship/employability contents have been included in syllabi and properly outlined COs. • University has started many new programmes, diploma & certificate courses in the

	areas of skill development and employability.
6. Distance education/online education:	University does not offer any distance learning programme, however it facilitates & encourages it by providing a centre to IGNOU in the Campus. Moreover, as per university policy, faculty members share lecturers, Videos, study materials and e-contents at social media platforms to generate positive externality.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	47	47	46	46
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 30

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12710	12555	11589	11334	11701
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4139	4051	3484	3685	3835
File Description		Document		
Institutional data in prescribed format		View Document		

2.3

Number of students appeared in the University examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12670	12232	11480	11270	11640
File Description		Document		
Institutional data in prescribed format		View Document		

2.4

Number of revaluation applications year-wise during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
03	72	148	154	153

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3104	2102	1193	1122	1121
File Description		Document		
Institutional data in prescribed format		View Document		

3.2

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
257	266	261	201	158
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
372	365	365	365	365
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
81042	84952	82685	82301	82911
File Description		Document		
Institutional data in prescribed format		View Document		

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2796	3181	2588	2537	2370
File Description		Document		
Institutional data in prescribed format		View Document		

4.3

Total number of classrooms and seminar halls

Response: 180

4.4

Total number of computers in the campus for academic purpose

Response: 3639

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2087.36	5970.99	4057.44	3682.48	3353.16

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

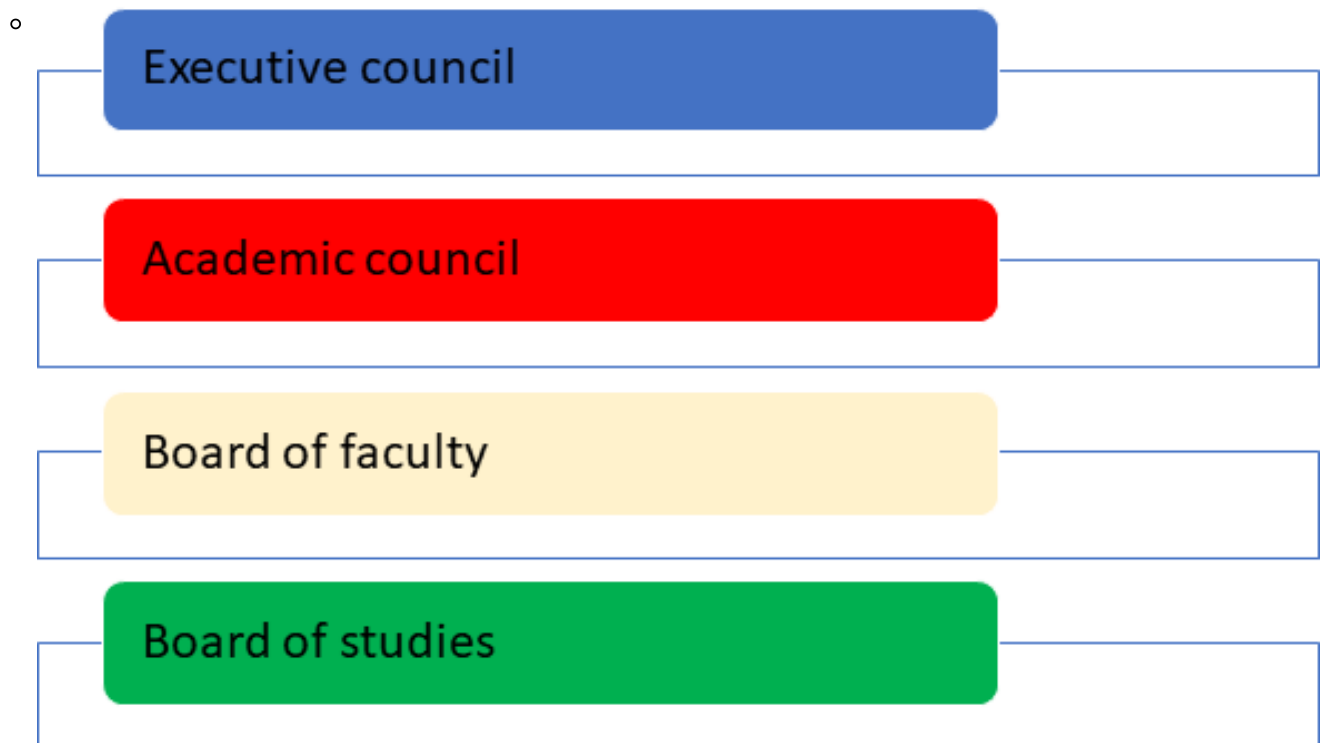
1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Since its establishment University has endeavored to become a world class center of teaching, learning and research, catering to the educational needs of the aspirants of the region by developing and implementing curricula that have relevance at the local, national and global levels. There exists a transparent and efficient system of framing, upgrading and implementing the curricula periodically keeping in mind not only the regional, national and global academic scenario but also the vision and mission of the University. It aims to produce skilled and sensitive human resource, well-equipped to face the challenges of the society.

- The university has a very comprehensive and standardized process of curriculum design, as given below in descending order:-



Feedback from various stakeholders and inputs from the experts form an integral part of the process of curriculum design.

- Being sensitive to contemporary academic needs the University has introduced CBCS at the PG, UG and Ph. D levels that has facilitated academic flexibility for the learners.

- The POs, PSOs and COs are very clearly stated in the curriculum both at the PG, UG and Ph. D levels and are displayed on the University website. These outcomes have been designed keeping in mind the relevance of the programs and courses to larger societal, national and global issues like nation building, communal harmony, sustainable development, inculcation of constitutional and ethical values.
- The University currently runs the Ph.D Programme, post graduate programmes (all in the CBCS mode) and 10 undergraduate programmes. Undergraduate programmes are also revised in CBCS mode as per guidelines of modal syllabi and spirit of New Education Policy. All these programs have been regularly revised and are in accordance with the guidelines of the UGC, AICTE, NCTE and BCI.
- Many programs like MBA, BBA, BCA, BJ etc. have been introduced to meet the needs of the corporate sector. Recently, the university has introduced two new branches of study, namely Engineering and Agriculture in sync with its goal of inculcating entrepreneurship, employability and skill development. In the session 2020-21 more than 60 Courses have been initiated out of which many will run in the session 2021-22. The university not only provides opportunity for learning but ensures regular interaction with experts from various fields to facilitate the students in getting job opportunities.
- Courses on Value Education, Human Rights, Environmental studies, Gender and Women, Dalit studies along with NSS, NCC, Yoga, Rovers Rangers, etc. sensitizes students of their responsibility towards society and its challenges. To fulfill this aim, courses on Pt. Deen Dayal Upadhyay and Nath Panth have been approved by the concerned bodies and will run from session 2021-22.
- The curriculum is designed in the manner which encourages, students to explore, research, and critically think on complex socio-legal concepts e.g., in the law program there are several courses which provides practical training to the students.
- To promote foreign languages and to remove the language barrier recently many courses on such languages e.g., French, Spanish, German have been designed and approved and will run from session 2021-22.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 95.92

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 47

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 49

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document
Any additional information	View Document
Link for additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 18.23

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1002	990	71	1	64

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 65.95

1.2.1.1 How many new courses were introduced within the last five years.

Response: 2047

1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.

Response: 3104

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 97.96

1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 48

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Issues relating to gender, environment sustainability, human values and professional ethics have been integrated into the curricula of the University for the holistic development of the students.

Some of the courses with their title and relevance are listed below:

Course Category	Title of the Course	Relevance
Professional Ethics	<ul style="list-style-type: none">Professional Ethics and Professional Accounting System	<ul style="list-style-type: none">Courses are designed to well-equip the students with field specific code of

	<ul style="list-style-type: none"> • Business Ethics and Corporate Governance • Research Ethics • Environmental Ethics and Philosophy • Ethics Appreciation of Music • Ethics • Meta Ethics • Biosafety, IPR and Bioethics • Research and Publication Ethics • Publication Ethics and Library Science 	<p>ethics and values, eventually to help them set high standards in their professional life.</p> <ul style="list-style-type: none"> • These courses are designed to train the students in professional code of conduct, behaviour and professional mannerism.
Gender	<ul style="list-style-type: none"> • Gender and Society • Stree Vimarsh aur Hindi Sahitya • Women Writings in English • Gender Sensitization and Women • Gender and Development • Gender Studies: Gender Approach to the History • Gender Sensitization and Women Education • Gender, Disability & Inclusive Sports Education • Gender and Cultural Studies • Gender Issues & Education • Gender Issues and Intervention Technique • Human Rights and Gender Studies in India 	<ul style="list-style-type: none"> • Gender issues have become a primary concern all over the world hence, several courses on gender sensitization have been introduced in the university. • These courses develop a critical sensibility in the students regarding the social issues between various genders. • On the completion of these courses the learners acquire an in-depth understanding of the gender studies and are acquainted with the various facets: biological, sociological, psychological, legal and professional bases of gender discrimination. The students develop skills to deal with such challenges.
Human values	<ul style="list-style-type: none"> • Human Rights and International Humanitarian Law • Labour Management Relations: Law Relating to Employment and Non-Employment 	<ul style="list-style-type: none"> • Value degradation has become a major concern in the present era. Most of the courses offered by the various departments inculcate in the students strong human values,

	<ul style="list-style-type: none"> • Law and Social Transformation in India • Human Rights Law • Human Rights: Human Rights in India • Human Rights: International Humanitarian Law/ Human Rights and the Refugees 	<p>empathy and ethics.</p> <ul style="list-style-type: none"> • The curricula are designed with the objective of implementation of value education. • The purpose of the courses on human rights is to examine the efficacy of the national and international human rights law and to sensitize the learners to think, evaluate and be aware.
<p>Environment and Sustainability</p>	<ul style="list-style-type: none"> • Environmental Studies • Environmental Psychology • Environmental Economics • Environmental Education • Environmental Hazard and Disaster Risk • Environmental law: Natural Resources and the Law in India • Environmental Chemistry • Environmental Biology • Environmental Geography • Environmental Biotechnology • Literature and Environment • Environmental Pollution and Monitoring • Environmental Impact Assessment • Sociology of Environment • Current Socio-Environment Aspects • Culture and Environment • Bharatiya Sanskriti Evam Paryavaran 	<ul style="list-style-type: none"> • Almost all the departments of the university offer courses on environmental studies. • These courses provide the learner with a thorough understanding of our ecosystem, biodiversity, pollution etc. and sensitize them towards the goal of sustainable development. • The role of citizen, law, judiciary in the protection of environment. • National/international efforts in the direction of protection of the environment.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.	
Response: 169	
1.3.2.1 How many new value-added courses are added within the last five years.	
Response: 169	
File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.				
Response: 54.94				
1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.				
2020-21	2019-20	2018-19	2017-18	2016-17
10774	3722	6269	6163	6063

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).	
Response: 53.34	
1.3.4.1 Number of students undertaking field projects or research projects or internships.	
Response: 6779	

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 15.51

2.1.1.1 Number of seats available year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5591	6362	5166	5075	4741

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

• Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 96.99

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2767	3016	2539	2501	2239

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The University caters to students from diverse socio-economic backgrounds and mostly from the rural belts of Purvanchal region which brings along with it multiple challenges. Firstly, they are usually first generation learners with no exposure beyond their institution & communities. Secondly, the linguistic and communication skills are usually compromised leading to challenges in delivery of instructions and most importantly it is usually their first exposure to city living. This poses a unique challenge for the University in terms of selection and normalization of students. Considering these challenges, the university has made special arrangements to assess the learning capability of students as described below:

- Entrance Test: The University conducts its admission test for all UG, PG and Ph.D. programs. The potential of students is tested by their score and merit order.
- After admission: The teachers interact with students to develop better understanding about them by knowing their socio-economic and academic backgrounds, subject streams, medium of education, aptitude, aspirations, and special skills, they possess.
- Continuous Internal Assessment: Departments identify slow and advanced learners by evolving their own dynamic mechanisms for internal assessment which includes assignments, presentations, project writing, case studies, class-tests, seminars and discussions. For example, students' mid-term results, class test results, performance in practical and attendance during theory and practical classes. This mechanism ensures timely feedback to the students on their mid-term progress so that they can work towards quality improvement.
- Tutorials and Remedial classes are regularly conducted in the departments. The basic concepts and instructions are imparted to the class by the teachers quite a few times and in a language comprehensible to the slow learners.
- Mentor-Mentee Program: Mentors are assigned to all the students by the university. The University is involved in mentoring students in various curricular, extra-curricular and research activities. Timely intervention in terms of personal counselling help in motivating and encouraging students to perform better.
- ICT enabled teaching: Teachers utilize the newest technological advancements in ICT tools and resources while delivering lectures and also share study materials like lecture notes, video lecture and e-material.
- The departments take care of advanced learners by organizing Workshops/ Seminars/ Conferences/Competitions/Special lectures in their respective disciplines to make them aware of the current advancements and motivate them towards research.
- Peer Teaching: Slow and advanced learners are made to actively participate in Peer teaching. Advanced learners enhance their own depth of knowledge in the topic by instructing others.
- Earn While Learn scheme: The University gives a chance to students to learn and earn simultaneously by this scheme. In this program 500 students got selected and were allotted different work types.
- Fellowships or prize money to meritorious students to support their potential through special opportunities provided to them in the form of scholarships, fellowships, awards and other recognitions.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)	
Response: 49:1	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
<p>Response:</p> <p>The University consciously practices student centric teaching pedagogies to develop an understanding of concepts, their applications, problem solving competencies, participative learning approach and encourage two-way dialogue so that they can solve problems and challenges independently.</p> <ul style="list-style-type: none"> • Internships, project work, survey and field training are merged with the fundamental program structure of both UG and PG programs which help them to enhance their experience by working in practical scenario. Students are encouraged and guided to make presentations as a part of the internal assessment. • Students' association with NGOs, interactions with experts from the industry professionals, invited speakers during open viva-voce/workshop/conference/seminar facilitate them to learn from their experiences and knowledge. This consequently prepares them for stiff competition in the real world. • Study tours are organized by some departments to significant destinations so that the students are acquainted with the practicality of their disciplines and gain experience of actual conditions. • Regular laboratory experiments in various programs are designed in a suitable manner to provide students an opportunity of learning by doing. In addition to classroom teaching and laboratory experiments, students are often engaged in various goal-oriented projects which help build up real-life problem solving capabilities among them. The learning outcomes are analysed by mentor and discussed with the class. The University is equipped with Science Museum and Arts Museum which significantly enhance learning experiences. • The Junior Research Fellows are assigned classes as per UGC guidelines, which enable them to gain experiential learning and develop into promising researchers • Students are strongly encouraged to participate in various extra- curricular and co-curricular events (like street plays, slogan writing competitions etc.) that are organized by the departments, Athletic Association, Dean Students Welfare and Central Delegation. The Placement Cell organizes Career Counselling Programs for exposure of the students to the employment scenario. The Incubation centre offers opportunities to students to learn through experimentation.

- In the departments, to promote skills of the students, they are made to engage in group activities such as project writing, survey and case-studies to develop team spirit of collaborative work. Most of the department have their own library to cater to the special needs of PG and Ph.D. students apart from central university.
- Students are encouraged to discuss in peer groups outside the classrooms which promotes active participation and problem solving capability.
- The student groups come collectively to address problems and issues they have been facing and bring them to the notice of the administrative authorities who then take necessary steps for solving them. Regular tasks and assignments are given to the students in order to generate practical experience in problem solving. Quiz contests, creative writing contests and related activities are conducted to encourage competitive spirit among students which leads them to self-realize the problems they face in day-to-day lives and find ways to tackle them.

File Description	Document
Upload any additional information	View Document
Link for Additional Information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Our teachers are digitally literate to integrate ICT techniques with their class room teaching and all departments are well equipped with smart classrooms where teachers use power-point slides, pictures, animations, and visual aids related to the course to the class which saves class time as well as become more presentable. Currently over 95% of our classrooms are ICT enabled.

Teachers are encouraged to use effective power-point presentations in their teaching by using LCDs and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

Different online methods have been utilized by the teachers for effective teaching and learning processes such as Google Forms, Classrooms, Video Conferencing apps for delivering lecture, distributing notes, conducting online quiz and presentations.

Teachers have rigorously contributed to preparing huge number of e-resources and uploaded them on E-Pathshala portal of the University website and also on state level e-resources portal to have a wide access to students of other institutions. These resources proved to be immensely helpful to the students and more than one lakh hits were recorded on our website: https://ddugu.ac.in/epathshala_content1.aspx

E-resources and other data bases such as MOOCs Platform, Virtual Laboratory Platform (Virtual labs), INFLIBNET resources: <https://shodhganga.inflibnet.ac.in/handle/10603/12428> provided to the students by concerned faculty to execute flipped classroom model which utilizes classroom time for more discussion and thought exercises.

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 62.37

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

Response: 96.14

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
249	254	240	195	157

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.01

2.4.3.1 Total experience of full-time teachers

Response: 3087

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document
Any additional information	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 55.12

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	38	10	5	10

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 13.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	13	15	14	13

File Description	Document
List of Programmes and date of last semester and date of declaration of results	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.92

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	72	148	154	153

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Response:

The University has a very refined examination system for the campus as well as its affiliating colleges. The various processes related to preparations prior to the examination, conduct of examination and evaluation are controlled and monitored by the office of the Controller of Examinations. As per academic calendar, all the written examinations are conducted in a time bound manner. Continuous internal evaluation through multi-mode assessment including internal test and assignment/projects has been incorporated. Panels of examiners for different papers and evaluation are approved by the Board of Studies of the Departments.

Automation of Examination System: The examination procedure has completely undergone digitalization in the past few years, leading to greater flexibility and efficiency in the examination and evaluation process.

- Examinations of all the departments are held simultaneously (centralized) thus, optimizing the university resources.
- The examination schedule gets uploaded on the University website.
- Submission of examination form, issue of admit-cards, processing and publication of results is done

in online mode.

- Each college has been allotted unique college code for administrative and examination procedures. Exam schedules are made available on website for wider accessibility.
- Copies are collected on the same day of the examination and marked with barcode which improves the transparency of the examination system following automation.
- To continuously monitor the situation in examination centres, CCTV cameras are mandatory in each center in addition to proctorial board team and flying squad.

Evaluation of student performance:

- A dedicated marks filling portal is available on website to upload internal, practical, theory, attendance marks thus increasing accuracy.
- The answer scripts are jumbled and coded for evaluation and decoded later on for processing, evaluation and for the final results. Coding/decoding of the answer scripts of the student is strictly done by the University under the supervision of the Controller of Examination for maintaining an impartial and transparent evaluation system.
- The answer scripts are evaluated at safe and well-secured evaluation centers as well as online evaluation through DVS software within the time schedule. The record time of result declaration is of 14 days.
- Students can access their mark sheets on the website on declaration of results and can apply for revaluation/ rechecking.
- As part of the examination reform, the University has introduced a grading system based on CGPA score on a 10-point scale under Choice Based Credit System from the academic year 2019-20 for evaluating the performance of the examinees.
- The performance of students is monitored through a balanced, proportionate (30:70) continuous and end semester assessment at PG level at pre-determined intervals which enable effective implementation of the remedial measures. The continuous assessment process consists of assignments/projects, quizzes, seminars, short written tests etc. The performances of the students in the continuous assessment are thoroughly discussed and shared with the students in a time bound manner and hence results in improvement of the students throughout the semester. All these measures have ensured uniformity of the teaching learning and evaluation.
- Web Links:https://erp.ddugu.ac.in/All_Result.aspx

File Description	Document
Year wise number of applications, students and revaluation cases	View Document
Any additional information	View Document
Link for additional information	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Any additional information	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

In its commitment towards being an institution of academic excellence, the University has initiated quality enhancement measures with the introduction of Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by various faculties on the campus. These outcomes have been incorporated in the curricula of the various programs and displayed on the University website for easy accessibility of all stakeholders including teachers and students of the University. The outcomes stated were formulated after careful consideration of the courses offered at the Undergraduate and Postgraduate levels in the respective Departments.

The curricula design and the syllabi content with the list of suggested readings have been so designed to ensure that the students would have acquired the desired graduate attributes and skills at the end of their respective Programs. The POs, PSOs and COs stated are in consonance with the objectives of the various individual courses. The outcomes are designed as per the guidelines of the statutory bodies. The assessment pattern based on internal and external examination system takes care to ensure that the stated outcomes have been acquired by the students.

The outcomes stated are also in tune with the University's vision, mission and core values of nurturing talent, enhancing intellectual and professional growth, imparting skills for employability in various jobs and inculcating in the students a sense of responsibility towards society and the nation.

The syllabi along with the course objectives and the POs, PSOs and COs of the various programs are communicated to the stakeholders in several ways that include the following:

- Teachers are communicated through Departmental meetings or through email by the Head of the Departments.
- The communication mechanism for the students involves the elaboration by the teachers in their respective classes of the POs, PSOs and COs at the beginning of each semester/ academic program

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The University aims at developing in its students a positive attitude, critical thinking expected aptitudes, scientific temper and sensitivity towards social, cultural and environmental needs of the society and the nation.

The Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) have been thoroughly designed in strict conformity with the objectives of Outcome Based Education (OBE) to bring about a holistic development of the students; equip them with ethical values and leadership qualities; and to foster among them a sense of social, spiritual and cultural inclusivity.

The POs, PSOs and COs along with detailed syllabi of the programs offered by department are regularly updated on the curriculum and displayed on the website.

The attainment of outcome based learning are measured by the University through the following methods:

- Mapping of question papers for each course from each unit.
- Continuous internal assessment results and feedback.
- Examination results.
- Feedback from students, teachers and alumni.
- Internship and research project works.
- Students co-curricular achievements.
- Student Placements.
- Pursuing higher academic activities.

Feedback of various stakeholders including students are included in evaluating the teaching learning process. The students provide their feedback on the prescribed students' feedback proforma with regards to the course content, the quality of teaching, student satisfaction and the value and efficacy of the course/program.

Likewise, feedbacks are also obtained from teachers and alumni and an analysis is made to critically evaluate the outcomes of the teaching- learning processes. The results of the analysis are consequently discussed at the department level with a view to incorporating the suggested changes and addressing the needs.

Efforts are also made by the departments to update knowledge as per recent developments in different

disciplines and to meet the requirements for competitive exams in various fields. However, this is all done on the basis of the feedback received from the stakeholders.

The attainment of POs, PSOs and COs are measured by a process of internal and external examination system at the PG level in the CBCS system. The internal assessment comprises of 30 marks (30%) and the external assessment of 70 marks (70%) at the PG level. The internal assessment comprises assignments/presentations, test(s) and attendance.

Practical/ lab work/ internship/ dissertations (M. Ed and LL. M.) / doctoral theses are evaluated both on the basis of internal and external examination.

To assess whether the students have acquired the necessary skills and competence as stated in the outcomes of the various programs is to evaluate their performance across diverse areas. Students' placement/ employment in various public and private sectors/ institutions testify to the positive outcomes of the programs.

Their progression in higher academic studies is indicative of the expansion of in-depth domain knowledge and their success in various competitive exams like GATE, JRF/NET, National and State Public Services exams, etc. are a proof of the professional and leadership skills acquired during the teaching learning process. The outcomes of the various programs are thus, measured and validated for future improvements and necessary changes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 90.75

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 3756

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 4139

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document
Link fo any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.9	
File Description	Document
Upload database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The University is committed to providing a congenial environment for all faculty members and research scholars to do excellent research pertaining to both local and global issues. The Research Promotion Policy of the university aims to help its faculty members, research scholars, and other stakeholders to achieve excellence in “research, innovation, and entrepreneurship” contributing to the upliftments of both the institution and society. To develop state-of-the-art facilities for catering to the needs of faculty members and students for conducting innovative research, several Institutes, Centers, Cells, and Committees have been established. Some of the newly established Centers include the Centre for Genomics and Bioinformatics, Incubation center, C.V. Raman Innovation and Science Lab for Students, Centre for Excellence with Teachers of National and International Repute in Science Stream, Institute of Engineering and Technology, and Institute of Agriculture and Natural Sciences, University Science and Research Promotion and Coordination Cell. Efforts have been made to encourage international students on the campus by establishing the international cell. Several overseas students have registered in different programs recently. Enhancing the collaborative activity by signing MoUs with international and national institutes/Universities of repute is ongoing to perform the quality research in diverse fields. An IPR cell is functional in the university and IPR policy has been framed to encourage and protect innovations. The Information Communication and Technology Cell serves as a nodal and central agency for internet connectivity and assists the Data Centre and Online cell of the University. The provision of fellowships to Ph.D. scholars registered in the University has motivated the students to conduct quality research. Several departments of the faculty of Sciences have sophisticated instruments for carrying out research like the Automated Weather Station (AWS) installed in the Physics Department provides weather parameters that can be used in associated studies of the atmospheric aerosols, black carbon, and trace gases. It provides temperature, humidity, wind speed, wind direction, and rainfall value every minute. In recent years several Departments have been awarded a Centre For Excellence (COE) by the Uttar Pradesh Government and faculty members have projects from different funding agencies. The research policy of the University is displayed on the website and accordingly, initiatives have been taken to strengthen the facilities for research and innovations and encourage the faculty members and scholars to do quality research.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 233.69

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
389.35	657.6	29.83	74.19	17.5

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document
Any additional information	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 15.14

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
95	30	17	11	20

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 805

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research

fellows enrolled in the institution year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
252	104	173	198	78

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.5 Institution has the following facilities to support research

- 1. Central Instrumentation Centre**
- 2. Animal House/Green House**
- 3. Museum**
- 4. Media laboratory/Studios**
- 5. Business Lab**
- 6. Research/Statistical Databases**
- 7. Mootcourt**
- 8. Theatre**
- 9. Art Gallery**
- 10. Any other facility to support research**

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 63.33

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

Response: 19

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research

3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 50.02

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
31.39	0	18.63	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 3102.19

3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
532.25	1832.230	172.43	78.67	486.61

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 3.36

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 154

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 229

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Paste Link for the funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

The University has initiated several activities to develop an appropriate eco-system to enhance the innovations for creation, dissemination and transfer of knowledge. Significant activities in this direction are highlighted in the form of establishment of new Institutes, Centers, Cells namely

Institute of Engineering and Technology and Institute of Agriculture and Natural Sciences for promoting teaching, research, extension and innovations in the field of Engineering, Technology and Agriculture. UG & PG programmes in several Engineering and Agriculture disciplines have been initiated from 2021-22.

Centre for Genomics and Bioinformatics to develop state-of-the- art research facility for carrying out advanced research using tools of genomics and bioinformatics under multidisciplinary approach as recommended by NEP-2020. Created few PDFs and PhD fellowship to strengthen research exclusively in this area.

Institute of Physical Education and Sports Science aims to provide state-of the art facility in sports and to develop and cultivate nursery of talented National and International Sports persons of nearby region. It has the provision for Guru Gorakshnath Super 100-Sports person fellowship and has been initiated from this academic session.

Swati: The Psychological Counselling Center established in the Department of Psychology aims to provide counselling for students on various issues by expert counsellors.

Incubation center aims to establish linkages with different industries, private limited as per National Innovation and Start-up Policy (NISP) of AICTE, New Delhi. An initiative for 100 start-ups in different sectors is in the process. Promoting innovative technologies relevant to different sectors like agriculture, health, industry and environment by intervention of research expertise available in the university is one of the major objectives.

Women's Study Centre aims to promote training and teaching, research, field activities, outreach & advocacy, dissemination of information, clustering, monitoring and counseling exclusively for girl's education.

International Cell fulfills the concept of Internationalization of Higher Education as part of NEP-2020. It aims to enhance the number of overseas students, explore the possibility of MoUs with International Universities of repute.

Career Counselling and Placement Cell aims to extend guidance, sensitize and motivate students towards appropriate job opportunities. Several MoUs with industries have been initiated by the cell. The recently launched "***Earn While Learn***" scheme is an innovative approach adopted in this direction.

University Science and Research Promotion and Coordination Cell aims to maintain a database of all funding agencies, create awareness amongst faculty members to write relevant research proposals, facilitate the smooth execution of sanctioned projects and enhance research and innovations.

Intellectual Property Right Cell aims to conduct workshops and lectures on issues related to IPRs and promote faculty members and students to protect novel ideas as per the IPR policy of the University.

Information Communication and Technology Cell serves as a nodal and central agency for internet connectivity, assist Data Centre and Online cell of the University.

C.V. Raman Innovation and Science Lab for Students established in the Department of Botany aims to provide space and instrumentation for students to popularize science and promote innovative research.

Centre for Excellence with Teachers of National and International Repute in Science Stream aims to develop and maintain databases of teachers of national and international repute covering diverse fields of science. A virtual lecture theatre for conducting online and offline lectures and promote collaborations is also a mandate.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 167

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
70	19	24	21	33

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 101

3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
31	29	17	16	8

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function 2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

Response: A.. All of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published / awarded during the last five years.

Response: 15

3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	2	1	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.

Response: 4.08

3.4.4.1 How many Ph.D's are awarded within last five years.

Response: 620

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 152

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 7.8

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
502	242	284	361	393

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 6.42

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
758	132	178	187	212

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

Response: A. Any 5 of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document
Any additional information	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 6.12

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 22

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

The University has expertise in various research areas to provide knowledge and intellectual inputs as per the requirements of different industries/government/non-government organizations. Consultancy is essentially a knowledge-based profession and consultants play an important role in technological, industrial, and economic development. In the present era, intangible assets of an organization such as technical know-how and expertise of academic and technical staff are more valuable than its physical assets. To promote research-based education in emerging areas in applied sciences, humanities, law, engineering, management, and agricultural sciences and encourage academic and technical staff for consultancy services as and when required consultancy policy has been framed. The policy document provides valuable guidelines and direction for the research scholars and faculty members engaged in research to share their expertise and negotiate with industry or institutes of repute. Further, it encourages linkages with different industries, commercial organizations, service sectors, and social sectors and develops long-term collaboration both for the benefit of students and faculty members. The policy aims to fulfil all objectives namely

- (i) Effective utilization of the expertise of the University's academic and technical staff to promote mutual interactions with industry, other institutions, and governmental and non-governmental organizations to generate revenue by promoting consultancy services;
- (ii) Upgrading the state-of-the-art technology-based research among faculty members to generate funds and
- (iii) To promote excellence in research and innovations as per the demand of the local and global communities. A well-defined revenue sharing has been proposed in the consultancy policy for the consultant and the University to promote consultancy services.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Upload any additional information	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 2055.59

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
417.23	420.24	430.71	243.28	544.13

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

The University is aware of its responsibility towards the society, especially the weaker sections and makes its meaningful presence felt through the extension activities that go hand in hand with academics. The various functional centers/units of the University namely NCC, NSS, Rovers and Rangers, GUWWA along with different Departments have organized several extension activities addressing relevant social issues. The University encourages the engagement of students, faculty, and staff in the vicinity for their holistic development and community service. Some of the significant activities conducted over the years are mentioned.

Mission Shakti Programme for women empowerment sponsored by U.P Government has been implemented in the University and several Departments have conducted relevant workshops emphasizing women empowerment.

Organized several lectures, training programmes, competitions and celebrations on various occasions like Nutrition month for healthy lifestyle, workshop on social concerns, International Women's day celebration, Awareness on AIDS and Diabetic for good health.

NSS & NCC unit of the University regularly organizes activities of Blood donation camp, Traffic rule awareness, Voter awareness, Covid19 awareness, Nasha Mukti Abhiyan, Water conservation Strategy & Management, Beti Bachao Beti Padhao Abhiyan, Plantation drives for nature conservation, Swachh Bharat Abhiyan, Human rights, Flood relief work, Fit India Movement, Antarashtriya Yoga Day, Earthquake: Disaster management & awareness, Encephalitis awareness, Polythene free campus awareness and many more.

Department of Zoology has conducted several "Farmer training" programmes for promoting sustainable agricultural practices. Production and distribution of vermi-compost to farmers has been regularly conducted along with awareness programs like "Production and use of Earthworm Manure and Organic Pesticides". More than 500 farmers of Kushinagar, Sant Kabir Nagar, Maharajganj, Deoria and Gorakhpur districts have participated in such events. Hundreds of farmers are taking advantage of practice and adopting it as self-employment.

Free legal-aid clinics and legal camps have been organized by the Department of Law in neighborhood villages at regular intervals.

Gorakhpur University Women Welfare Association (GUWWA) regularly conducts several extension activities like workshop on women's health and hygiene, Health awareness camps like free eye check-up and BMD test camps, workshop on AIDS and cancer awareness.

NCC Cadets regularly participate in various extension activities relevant to society like plantation drive, voter awareness, traffic awareness, covid awareness and vaccination, Tobacco Free Movement, Swachh Bharat Swasth Bharat, Blood donation drive, and Aids Awareness Rally etc.

University Rovers and Rangers also regularly perform several extension activities like Yaad karo qurbani, Jila Samagam, Samagam university level, Achay Urja Divasha, Chauri Chaura Shatabdi Mahotsav, World Blood Donor Day, Outreach Program for Mask and Sanitizer Distribution activity etc.

Exposure to extension and outreach programs sensitize the students towards social issues and also create awareness to legal and social remedies for problems like domestic violence, sexual abuse, cleanliness, environmental and ecological crisis, health education etc. These activities create a consciousness towards social responsibility and accountability amongst the University fraternity. It helps build a sensitive, responsible citizen. It also develops problem solving skills, communication skills, management skills, leadership skills, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 241

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
78	66	16	51	30

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 287

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
85	52	47	53	50

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 85.96

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
12372	11675	8802	8931	9913

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 103.4

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
225	61	82	51	98

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-

the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 82

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
54	15	6	3	4

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Campus of the University is spread over an area of 190.96 acres with a split campus including covered area of 73.02 acres. While expanding the programs or students' intake, decisions are made considering the available space, infra-structure, classrooms, faculty strength, research laboratories etc. There are committees at every department as well as at the university level for space utilization and construction matters. Certain areas are marked and are under construction for new hostels, facilities for students, teachers and staff which are crucial requirements of the University. This has enabled us to optimize utilization of available space in a well-planned manner to ensure availability of open green spaces in the university.

The classrooms, laboratories and seminar halls of various Departments and Centers are adequate in numbers and are well equipped as per statutory guidelines. Audio-visual systems with LCD projectors are available in almost all classrooms and seminar halls. Besides use of white and black board teaching, almost all classes are equipped with ICT enabled facilities. Over 95% of the classrooms are ICT enabled. This facilitates dynamic teaching-learning environment, enabling access to videos and other online resources, e-books, online courses, online journals and e-databases. Various classes, special lectures, seminars and conferences are organized in hybrid (Online and Offline) mode using ICT facilities. Besides seminar halls in various Departments the University has a 750, 350 and a 250 seated auditorium, and several lower seating capacity conference halls, that is available to all Faculties/Departments/Centers for organizing seminars, lectures, symposia, conferences, workshops, and cultural activities.

The University Central Library has excellent centralized resources including digital resource center, reading hall with computing facility. Subject-specific libraries with specialized books, volumes/periodicals and other essential resources are available to students in their department. It also supports a wide availability of books and reading areas besides digital access to e-learning resources.

Besides computing facilities available in each department, a common central computing facility is also available in the Computer Centre. The Computer systems and laptops together with printers, photocopiers and scanners are available for academic and related activities in all the departments.

The Electronic Data Processing (EDP) Cell has been established with cutting edge technology support. The cell runs in a separate building and is primarily meant for the processing of various examination results of the university.

The departments in the Science faculty have well equipped teaching and research laboratories which are regularly upgraded to allow the individual-centric, performance-based learning, with self-experimentation by students with scientific instruments like Gas Chromatography with Mass Spectrophotometer, UV Spectrophotometer (UV-VIS-NIR), Chromatography system, Fluorescence Spectrometer, Bowl, Calorimeter, Deep Freezer, Double Distillation Water Unit, Ultracentrifuge, TGA, DTA, DSC(set), FTIR, Rx1, DLP projector, High Computing server, HPLC, unique Aerosol Laboratory, Foucault Pendulum, etc., which amply speaks about the qualitative and quantitative aspects of laboratories of this

University. It is made accessible to researcher/students from outside the university as well.

The university has 02 girls' and 05 boys' hostel with canteen facilities. The campus also includes faculty and staff residential quarters, well maintained guest house, bank, post-office and health center.

The University is committed to providing an intellectually stimulating environment for productive learning to enhance the educational environment of the region.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The University lays great emphasis on the holistic development of its students, faculty and staff. It offers opportunities to students for regular work-out, lifestyle management and interaction. It has invested in the creation of excellent sports facilities and extensive infrastructure for holding cultural events and other co-curricular activities. The University has duly constituted Athletic Association with the President as the Executive Head and the Chairman responsible for supervisory role in the functioning of the Athletic Association. The mandate of Athletic Association is to initiate, execute and organize sports activities.

Sports Infrastructure:

The University has an infrastructure for grooming students for national/Inter University/International sports and games.

The University Sports Complex (89,000sq.mts) has:

- Grassy Athletic track (8 lane – 400 mtr)
- One Football Ground (Grassy)
- One Hockey Ground (Grassy)
- One Handball Court (Grassy)
- One Volleyball Court (Mud cum Grassy)
- One Kho Kho Court (Mud)
- Two Kabaddi Courts (Mud)
- One Cricket ground with two Pitches (1 Cemented & 1 Black Soil Turf)
- Two Basketball Courts (One Cemented and other with synthetic flooring)
- One Judo/Yoga/Taekwondo practice hall (800 sq. feet)
- One synthetic Lawn-Tennis court.

Besides this some of the sports facilities available at central delegacy are:

- Badminton Hall (Cemented)
- Table Tennis Hall (Cemented)
- Chess
- Carom Board

The University has produced renowned players of international repute in Judo, Athletics and Taekwondo who represented India in reputed International competitions and brought laurels for the University and the Nation. Tulika Maan won Silver Medal and Vijay Kumar won Bronze Medal for India in Commonwealth Games 2022.

Sports Infrastructure under development:

To enhance sports facilities, the construction of a new stadium (36,000 sq.m.) with pavilion having a seating capacity of 3000 is on its way to completion.

Facilities, schemes & programs for players and teams:

- Training and Coaching camps.
- Selection trials.
- University Annual Athletic Meet along with its affiliated colleges.
- Admission of sportspersons (total 26 seats) under the Sports Quota Scheme in U.G. and P.G. programmes.
- Approximately 30 sports tours are annually organized.
- Playing Kits, Track Suits and playing equipment are provided to the selected students.
- Cash Awards of Rs.60,000 (Gold Medal) Rs.50,000 (Silver Medal) and Rs.40,000 (Bronze Medal) are given to All India Inter University Medal winners in Individual sports.
- Cash Awards of Rs.12,000 (Gold Medal) Rs.10,000 (Silver Medal) and Rs.8,000 (Bronze Medal) are given to each player of the team for All India Inter University Medal winners in Team Sports.
- During Covid period various online programs have been organized for sports persons.

Cultural activities

Cultural activities are an intrinsic part of University life of the students of the University. The concerned authorities always endeavor to provide a platform for enhancing the creativity and grooming the personality of the students.

The University has two fully air-conditioned auditoriums: the Samvad Bhawan with a seating capacity of 250 and the Deeksha Bhawan with a seating capacity of 750. These auditoriums are equipped with all modern ICT amenities. Besides this University has a fully air-conditioned Convention Centre with a seating capacity of 350 and Nadayan with seating capacity of 200.

File Description	Document
Upload any additional information	View Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

University is centrally located in the heart of city at a distance of 1.5 km from Gorakhpur railway station, 6.6 km from airport and 1 km from the bus depot. This is an environment friendly clean-green campus with a Herbarium of 10,000 plant specimens representing heritage collection of the rich and varied floristic diversity of eastern Uttar Pradesh. The Botanical Garden established in 1958, is presently spread over an area of 10 acres, which is mostly utilized for growing the wild and medicinal flora of Uttar Pradesh. It has 200 indigenous species and more than 50 exotics. The University has also a Botanical Museum with 519 types of species.

The Academic blocks of University have mutually exclusive buildings distributed around a 2 km long ring road. Deeksha Bhawan, Arts Faculty Building, Majithia Bhawan, Pant Bhawan, Commerce Faculty building, Law Faculty, Home Science, Fine Arts and Music, Ancient History, Hindi, Sociology, Geography, Samwad Bhawan, Krida Parisad Bhawan with Krida Kausal Kendra, Stadium and Sports Complex, Computer Bhawan, Department of Electronics, Department of Biotechnology, Research Building of Chemistry, Zoology and Botany are some of the major buildings situated in the main academic campus. Besides this the university has a separate campus of Faculty of Education and Department of Management. In addition to this the university has separate buildings housing Administration Block, Students Welfare Department, UGC Human Resource Development Centre, Health Centre, Boy's and Girl's hostels, Guest house, Incubation Center, Center for International Students, Bank, Post Office, and accommodation for teachers and staff. All the buildings have facility of pure drinking water, boys and girls utilities with girls' common room.

The University strongly adheres to anti-ragging policy and implements it through true spirit of actions. The university has anti ragging committee to take timely actions including close monitoring to ensure that the system is in place to meet the requirements and the campus is ragging free.

The University Health Centre looks after responsibility of general need of medication for students, staff and faculty members. Two medical officers together with support staff of pharmacists ward boy and class four employee consistently provide their services. They all actively participated in covid vaccination camp organized for university teachers, staff, students and members from the neighbouring communities.

Being the zone of public gathering, universities can generate enormous amounts of plastic waste, which is toxic to people and the environment, and never goes away. This University is declared as a Plastic Free Campus. We aim to measurably reduce plastic waste and pollution in our campus and the world around us. To achieve this, the university has undertaken necessary steps.

In order to promote environmental awareness and make the campus pollution free, university took a

decision to make campus vehicle free zone and this is implemented on the last working day of every month.

In a nutshell the University is pollution free, clean- green and safe campus. The University website provides an extensive view of all kinds of facilities available in the main and satellite campuses.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 33.1

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
748.55	2762.83	841.13	1312.08	905.19

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The Central library is automated using Integrated Library Management System. The operations and services of library are computerized using Softgranth library management software (version 2018). All the library operations including its Online Public Access Catalogue (OPAC) were automated in the year 2018.

Access to OPAC and other library resources is provided through the Library Portal linked to the University website. The library users can access OPAC through University internet facility. 'Digital Library' link on

the Library Portal provides access to a large number of e-resources including subscribed electronic journals and databases, electronic government publications etc.

LIBRARY PATRONS AND THEIR PRIVILEGES

Membership of the Central Library is open to university teachers, non-teaching staff and students. Serving scientists of other Universities/ Institutions, Retired Teachers/Officers, Class-I Gazetted Officers of the Govt. of Uttar Pradesh/Govt. of India based at Gorakhpur can also be enrolled as member of the library.

LIBRARY SERVICES

Reference Service: The library staff guides/helps users in the location and selection of documents/information, in using of OPAC and to procure information from other libraries.

Reading Facilities: Reading halls are located on each floor with a seating capacity of 250 readers adjacent to the stack area. In addition, there is an exquisitely renovated Reading Hall with a seating capacity of 50 readers. It remains open from 8:00 A.M. to 8:00 P.M.

Internet facility was set up in 1997. Now an exclusive 25 node Cyber Library has also been established for researchers and teachers.

Online Catalogue: Online Public Access Catalogue is the representation collection of learning resources of the library. The Catalogue is accessible to search documents from the PCs with linkage to the Campus Network.

The computerization of library facilitates the operations like: use of University ID-cum-Library Cards for check-out and check-in of reading material, reservation of books, printing of reminders for outstanding books, blocking of user account, statistical data, and all other circulation-related functions. All library operations i.e., Acquisition of books, subscription of printed and e-journals, cataloguing of learning resources, display of new addition, barcoding of books, circulation of books and other reading material, linkage to online Catalogue to the University website etc. are fully automated. The CCTV system for major parts of the library is functional. The ICT hardware and software's available in the library are: Server-1, PCs-30, scanners-4, Barcode Reader-4, UPS-31, printers-5, Network Switches-3 and Softwares namely SoftGranth, MSQI, MS-Office-2007, Windows 1998, 2010, Windows XP (pre-loaded in PCs). Entire library data is stored on the cloud.

Remote Access Facility

The Central Library provides remote access facility through remote access server. The e-resources like E-journals, e-books, e-databases subscribed by library can be accessed remotely. The link to National Digital Library (NDL) which provides online web and video courses is also made available through this facility. The remote access facility is available at ddugu.ac.in/central_library.aspx.

Central library contains around 4.8 lakhs documents including books, journals, theses and dissertations. The library boasts of 490 rare books and has access to World e-books library and South Asia Archives through National Digital Library.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 97.89

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
294.79	83.06	62.41	12	37.17

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 21.78

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 2824

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)	
Response: 100	
4.3.1.1 Number of classrooms and seminar halls with ICT facilities	
Response: 180	
File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for additional information	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility
Response:
<p>Customized for its specific requirements, the University formulated a backup IT policy. The University recognizes the vital role information technology plays in the University's missions and related administrative activities as well as the importance in an academic environment of protecting information in all forms. As more information is used and shared in a digital format by students, faculty and staff, both within and outside the University, an increased effort must be made to protect the information and the technology resources that support it. Increased protection of our information and Information Technology resources to assure the usability and availability of those resources is the primary purpose of the IT Policy. The Policy also addresses privacy and usage of those who access University Information Technology resources. University strives to use ICT as a vehicle for transformative knowledge creation. The policy emphasizes IT service management, information and network security, risk management, software asset management, open-source, green computing, etc. Distinct backup policy is implemented and managed by University Computer Centre under the supervision of ICT cell constituted for this purpose.</p> <p>University ensures state-of-the-art IT infrastructure which includes:</p> <ul style="list-style-type: none"> • AI-based SKU Private Cloud. • Computer center with proposed upgraded Data Centre.

- Computers (1300+).
- More than 1 GBPS Internet.
- Media Center.
- Audio Visual Centers.
- Lecture Capturing Systems.
- Smart Classes .
- Firewall Security System.
- OFC Backbone network.

Computers are upgraded periodically with new configurations. In addition to departmental computer lab/ facilities, common computing lab/ facilities are available in the Institute of Engineering and Technology, Central Library and Computer Center. Additional computing facilities are added to the departments/ centers based on their requirements.

University provides separate space on its web portals to the students and staff. Separate subdomains are provided for the following:

- Single window admission system
- Dedicated Research Portal
- Learning Management System (LMS)
- E-content creation and dissemination platform
- E- resources
- Examination Portal
- Incubation Centre
- Alumni portal
- Check Student Status (Student Life Cycle Management System)
- Hostels' Portal

Check Student Status (Student Life Cycle Management System), ensures the seamless journey of students from entry to exit. Through Digilocker NAD, University ensures post-exit services. Around twenty lakhs certificates and mark sheets of pass out students are loaded on Digilocker NAD portal. Differently-abled-sensitive IT support (Braille Software) is available in the library. A central computing and photocopy facility is also provided in central library of the university.

An amount of Rs 2.5 Crores has been spent in the financial year 2020-21 for the up gradation of various ICT facilities. A budgetary provision of Rs. 5 Crores is made for the financial year 2022-23 to upgrade IT facilities in the University. A provision for annual recurring expenses on internet and wi-fi facility of Rs. 60,000 per year is made in the university budget.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 3:1	
File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)	
Response: A. 71 GBPS	
File Description	Document
Upload any additional information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

Other Upload Files	
1	View Document

4.3.5 Institution has the following Facilities for e-content development	
<ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing 	
Response: A. All of the above	
File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Links of photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years
Response: 32.04

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
818.70	1463.98	1523.29	981.62	1082.09

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The University follows three-tiered system for maintenance, incorporating in-house maintenance support, AMC/CMC/reputed service providers and outsourcing to expert agencies. The maintenance of all the University properties, physical and academic infrastructural facilities in the campus is looked after by the Estate officer and skilled workers employed through approved agency on outsourcing basis.

Electricity and watersupply services in the academic, residential campus and hostels are ensured by the Engineering section with the help of skilled electricians and plumbers. The periodic maintenance of the campus is looked after by the Engineering Section in coordination with the Estate office of the university. Their services include maintenance of equipment like generator sets, general illumination, power distribution system, solar panels, water pumping plants and sewage, etc. Infra structural resources include: a sub power station, transformers (6) and generators (8), and solar panels etc.

Surveillance and CCTV cameras and other security equipment are maintained by IT department through the equipment providers.

Teaching aids such as LCD Projectors, PA systems, laptops, desktops, printers, Wi-Fi, etc., are maintained by respective departments.

Firefighting equipment in various blocks, classrooms, laboratories, hostels, offices, etc., are maintained by respective department.

University vehicles (Ambulance, Swaraj Mazda: Mini Truck, Tractor, Bolero Jeep, Ambassador, Innova, Magic Ladder, etc.) are maintained by the estate officer.

Maintenance of the University gardens, parks, sports grounds/fields and lawns of the University is done by campus beautification committee.

The estate office and President of Athletic Association work together to maintain Sports Complex, playgrounds etc.

The green initiatives committee deals with Rainwater harvesting, solid waste management, liquid waste management and green audit.

The Central Purchase Committee deals with purchase and procuring related issues and procedures including e-tenders. It also maintains records of the machine/equipment and other belongings of university and deals with annual maintenance contract of each equipment/instrument.

The Central stock registers are maintained at Estate office level as well as at relevant department/center. For specific equipment at department/center, maintenance/repair is undertaken by the concerned head/director of the department/center as per laid down procedures of General Financial Rules (GFR) in association with applicable rules of the University. The maintenance of equipment is done through Annual Maintenance Contract (AMC) or Comprehensive Maintenance Contract (CMC) or similar processes.

Green Campus: The maintenance of gardens, parks and lawns of the university is carried out by the campus Beautification Committee which is headed by a professor of the university in coordination with the estate officer who supervises the manpower comprising of gardeners and other contractual staff. The university ensures a clean green campus for which it has taken various measures viz. Green Campus Initiative and Campus Beautification

Sports: Trained, prompt, and experienced groundmen help in maintaining the playgrounds. Sports equipment's are monitored and maintained by technicians and faculty members of the Athletic Association. The University also conducts regular training camps for its sportspersons regarding proper utilization and maintenance of facilities provided to them by the University. The Athletic Association has budgetary provisions for the maintenance and utilization of its infrastructure and other facilities.

Proctor: To ensure a disciplined and secure campus the university has designed a security system headed by the Proctor who with the help of retired soldiers, CCTV etc. provide security to the entire campus

Guest House: University has a well-furnished Guest House. It is available to all the teachers and staff. The rooms are allocated through an established procedure and the facilities are maintained by dedicated staff. Its maintenance and upkeep is done jointly by the Estate and Engineering Department.

Laboratory Equipment: Equipment and machinery in various laboratories of the University and its departments are maintained by the Laboratory In-charge under supervision of the concerned Head of Department.

Computer Centre: Computer Centre receives support for computers, software and UPS maintenance from a Technical Cell, headed by ICT in charge. This provides integrated IT services for smooth running of IT related equipment and website upgradation of the University.

Health Centre: Health Centre of the University is headed by a Medical Officer, a pharmacist, a Clerk and other paramedical staff. Free medical treatment and medicines are provided to students. Medical Cases requiring higher level of treatment are referred to secondary/tertiary level facilities and there is a dedicated ambulance available for the physical transfer of the patient.

Library: The University library has a well laid out policy with a clearly defined procedure for maintaining and utilizing library resources. The Central Library periodically invites requisitions of books and journals from faculty members, students and other stakeholders. Subject wise allocation of budget is done by the purchase committee for proper utilization of budgetary allocation and comprehensive collection development. After procurement through a very transparent and efficient process these books and journals are catalogued by the cataloguers and are arranged methodically in the library stack rooms and reading rooms by the library staff. Books, journals and e-resources are being procured on the recommendations of the departments and after the approval of the purchase committee meant for this purpose. The library also has a efficient automated system of issuing books and journals to faculty members and students. Proper cleanliness and hygiene is maintained in the library by the cleaning staff exclusively appointed for this purpose.

Computers:Computers installed in various departments and offices of the university are maintained by the concerned departments through the imprest money that they receive as contingent amount. In case of major technical snags, departments and offices inform the concerned University personnel in Computer Centre or the Estate Office who in turn take up the cases as per priority.

Classrooms: All the departments of the University are equipped with sufficient number of classrooms and laboratories as per the statutory guidelines. Audio visual systems with LCD projectors and lecture capturing system are available in classrooms along with the traditional modes of teaching. Most of the classrooms and seminar halls have ICT facilities. Recently the University has started replacing the traditional classrooms with e-podiums, interactive panels, and latest audio-visual aids with lecture capturing system to enhance the teaching- learning experience.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 65.84

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
7944	8509	7672	7860	7415

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 55.24

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11352	5135	7392	5919	3508

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document
Link to Institutional website	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 60.72

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
287	178	121	224	208

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
471	293	201	371	339

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 42.39

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2134	1148	1301	1499	2072

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 40.83

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 1690

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 351

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
62	74	85	44	86

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document
Link for additional information	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

The University ensures that the students work in tandem with the academic and administrative bodies of the University. The Dean of Students Welfare (DSW) Office has provisions for student representation in various activities of the University. As a major stakeholder of the University, the presence of student representatives is ensured in various activities of the University to bring about a fruitful and meaningful engagement. Several Committees like the Anti-Ragging Committee constituted under the Dean of Students Welfare (DSW) Office includes both newly admitted students and senior students, to prevent cases of ragging on the Campus and in ensuring a safe campus. All Hostels have student representatives (Hostel and Mess) that facilitate in the smooth running of the Hostels as well as in helping better the amenities and facilities provided. The Student Council of the Faculty of Education actively participates in collaborative activities with schools to enable internship activities and teacher training programmes. Student Groups like “Ek Yudh Nashe Ke Viruddh” has been created to counter drugs and substance abuse on campus. The team actively works towards maintaining a healthy lifestyle on campus.

The IQAC has a student representative for a term of two years to participate and actively engage in the quality enhancement of the University. The Placement and Career Counselling Cell of the University also has student representatives from all Faculties so that information regarding jobs and placements are circulated and feedback obtained from them. The student representatives aid the University in its functioning and also provide inputs in improving the academic and social life of its students. Student groups like the English Study Circle/Literary Club in the Department of English promote creative and literary activities among the students of the Department.

The Dean of Students (DSW) Office directly engages with the students and encourages them to discuss their problems relating to various aspects of the University like admissions, fees, scholarships and hostel facilities. During admissions, students set up Help Desks (under the DSW banner) to help the new students in the admission process. The Office of the DSW with the cooperation of the student representatives thus bridges the gap between the administration and the students.

In addition, the Students Representatives elected through Student elections, as and when permitted by the State Government have also contributed significantly towards the institutional development by positive intervention in matters relating to student welfare, their interests and their holistic development. They installed Water R.O facilities at several places and installed Complaint boxes in several buildings for quick redressal of complaints and grievances.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 49

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
38	41	61	54	51

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

- The University is proud of its illustrious Alumni. Our Alumni are our brand ambassadors and they have made significant contribution towards the growth of the University. Our alumni extend intellectual, moral, non- financial and financial support to the University.
- The Alumni Association of the University is a registered body and is active and functional. Under the aegis of the Alumni Association quite a few **Alumni Meets** were held at the Department level in the last five years. Alumni Meets organized by the Departments of Zoology and Botany were attended by Alumni both from within the country and abroad. Even during the Covid pandemic, the Departments organised Alumni Meet in the Online mode in 2021. Our Alumni participated online in large numbers in the Departmental Meet and shared their invaluable experiences and offered to help and support the Departments.
- Our Alumni have served as **Resource persons** for academic programmes like Seminars, Workshops, Orientation Programmes for students and Faculty members. Their wealth of

knowledge from the skills, training and experience gained through professional and personal experiences have enriched our Career Guidance Programmes. Their advice, suggestions and feedback have contributed towards academic enhancement and better future prospects for our students. Our alumni from Departments like **Law, Business Administration** etc. have helped with **internship and training** to our students.

- The University received a significant amount of **financial assistance** from Shri. Shiv Pratap Shukla, Member of Parliament and alumnus of this University for a Boys' Hostel in the University Campus. The Hostel is now complete and ready for allotment. Our alumni have offered to provide **scholarship/ bursaries** to meritorious and financially weak students.
- They have **donated books** to the Departmental library of the Departments of Geography Psychology etc. Our alumni have also **donated furniture and equipment** to Departments like Mathematics, Home Science etc.
- The alumni base of the University has helped build the reputation of the institution across the country and even abroad. This has tremendously helped in adding to the **brand value** of the institution and in attracting students from different region /states as well as international students from the neighbouring country of Nepal to the University.

The University Alumni Association organized its offline Alumni Meet, a three day event from 30th April 2022 to 2nd May, 2022 in the University to coincide with the Foundation day of the University on May 1. Several eminent and distinguished alumni participated in the online and offline mode. Hon'ble Defence Minister, Shri. Rajnath Singh, an alumnus of the University was the Chief Guest of the Meet. Eminent Judges of the Allahabad High Court, Justice R. K. Chaturvedi, Justice Salil Rai, Justice Sharma, several Vice Chancellors, Shri. NND Dubey, DIG BSF, a Kirtee Chakra Awardee, AajTak Journalist Ms. Chitra Tripathi, well known politicians, participated in the Meet.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: A. ? 100 Lakhs

File Description	Document
Any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Value based education and focus on humanism is the basic ethos on which the vision and mission of the University is based. This is amply reflected in the motto of “? ?? ?????? ?????? ????? ??????” (Let noble thoughts come to me from all directions). With a vision based on its commitment towards social, economic, cultural and spiritual development of Society and the Nation, the Institution strives hard to impart knowledge through integration of local wisdom with global expertise to promote intellectual growth and academic excellence.

At the core of its mission lies the focus on providing an academically congenial and safe learning environment for the holistic development of its students through effective teaching, latest research and relevant co-curricular activities. It also focuses on development of skills and leadership qualities based on ethical values which are centered around Social, Regional and National development. The knowledge thus created is transferred to and for the benefit of the community through its outreach programs.

Vision and Mission statements sum up the University’s pursuit in research and innovation in emerging frontier areas of setting up of various departments and centers in these disciplines which are a diverse array from languages and liberal arts to science and technology and yet bound by the same ethos and value system. All this has been possible due to an effective leadership that has ensured development and implementation of systems for academic and administrative effectiveness in the University for nation building.

The organizational structure is clearly defined in the Act, Statutes and Ordinances of the University. Competitive and effective leadership at various academic and administrative levels of the institution ensure a supportive and enabling atmosphere for teaching, learning and research.

Administratively & Academically, the institution is headed by the Vice-Chancellor, Who is the Chairperson of the Executive Council, Academic Council, Academic Planning and Evaluation Board and the Finance Committee, he is amply supported by the Deans, Heads and Officers of the University, Proctor, DSW, Librarian and Controller of Examinations on the Academic and operational front and Registrar and Finance officer on the Administrative and Financial front to translate the decisions of the various University bodies into action and in facilitating a congenial and harmonious environment in pursuit of the delivery of academic excellence through good administrative governance.

Teachers play an active role through participation in decision making bodies such as Departmental Committees, departmental Research Committees, Boards of studies and faculties, Academic and Executive Councils to provide a grassroots flavor in an administratively decentralized structure.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The University places strong emphasis on academic autonomy and the principle of shared responsibility and is therefore characterised by a significant degree of decentralisation. Every effort is made by the University to promote a culture of participative management at all levels. All academic and administrative activities, initiatives and decision making in the University are carried out involving **Deans, Heads of Departments and faculty members** at all levels. The constitution of various statutory bodies is clear evidence of this participatory and decentralized structure of the management at all levels. Considerable autonomy and independence in decision making related to teaching and research are granted to the faculty members through the **Departmental Committees, Board of Studies, Boards of Faculties, the Academic Council and the Executive Council**. Policy formulation also involves the participation and representation of all important functionaries either by seniority and /or by election. There are separate committees like the **Finance, Academic, Examination, Admission and Purchase Committees** that look into the different aspects of the functioning of the University and work in tandem with the academic and administrative authorities. In addition, different committees are constituted by the Vice Chancellor as and when required to ensure a robust functioning of the academic and administrative activities of the University. Some of the important measures taken by the University in the current assessment period include:

- Leadership ensures that all stake holders get ample opportunity to display their administrative acumen and smoothen academic processes. The University, being a well envisioned institution, has coordinators such as Deans and HODs at Department level who passionately and independently govern various activities. The Deans' Empowerment is an important step towards decentralization which devolves significant administrative powers to the Deans and ensures timely and efficient disposal of all matters which would otherwise encumber the Central Administrative apparatus and cause undue delay. Deans have been vested with powers related to the introduction of New Academic Programmes through respective Heads, Curriculum Development as recently initiated as per NEP, allocation of courses for an academic semester, Review of Programmes, matters related to Admissions and Examinations, Student Discipline and Grievance, Supervision and Quality Control, research activities, organizing conferences, seminars, symposiums, workshops, guest lectures, conducting labs, field visits etc..
- Leadership of the University has come up with a unique approach of 'Bottom-up' mode of participation where interested young faculty members have been participating to become part of these various committees and contribute directly in the administration at the department as well as university level ranging from, academics, research, international collaborations, internships, training and placements, sports, alumni relations, IT cell, incubation centre, self-financing courses etc. and add to their experience. The philosophy behind this innovative administrative approach creates a sense of belongingness amongst the academic fraternity and the stakeholders.
- Financial decentralization is practiced where departments decide on utilisation of funds allocated to them. The process of allocation of finances is transparent, need based and participative. The Heads

of the respective departments discuss the requirements with faculty members and submit proposals to the respective Committees.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

To meet the challenges of the University, strategic plans are designed to fulfil its commitment to the vision and mission. These work plans include providing an intellectually stimulating environment for academic growth in order to overcome the challenges pertaining to accessibility and participation in the academic ambience of the institution. Institution's strategic plan provides base for the movement towards better academic growth, engaging in innovative and cutting-edge research, developing skills to meet the challenges in professional and personal life through information technology and soft skills and a safe and secured campus.

Successfully Implemented Activity based on Strategic Plan

Technology enabled education system is accelerated as a part of strategic plan to ensure academic sustainability in the campus. University has initiated online teaching, e-content development, video lectures and development of IT infrastructure. The first phase of learning management system started with zoom meeting and Google meet links and ITC classroom setups for the departments.

- Zoom subscriptions were purchased enabling online teaching and classroom creations by registering the students with e-mail IDs.
- Microsoft teams App was installed free of cost given by the company for initial 3 months which was able to meet the desired results of online teaching.
- More than 3000 e-content was uploaded on the e-pathshala platform and was assessed by more than 7500 stakeholders.
- Video lectures and power point presentations were prepared by the faculty members and uploaded on you-tube channels created by all the departments.
- A digital evaluation software was administered in order to digitally evaluate the answer tools of examination and was successfully implemented.
- The University also has future plans for having a digital studio setup for recording and editing of video lectures and profiling and maintaining its e-content.
- The University is also working on module development of e-content of making the stakeholders to meet out their academic needs even in challenging times and reach academic excellence.
- University has developed state of the art facilities for online Video conferencing & conducting online conferences at committee hall, Diksha Bhawan & Samvad Bhawan.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The University is Organizationally structured to maintain and deliver quality education and research while at the same time ensures that all other backend functions work in tandem and amply support to dispense its basic mandate of delivering quality education and research.

While Organogram provides the hardware, the software functions to get the desired outcomes comes through the pedagogy, delivery of instruction and its mode, Which is guided by the various ordinances ,acts and statutes and various bodies such as cells and committees,Board of Studies,Academic Council and Executive Council under the overall guidance and leadership of the Vice-Chancellor.

To maintain proper checks and balances across functions and at all levels, various bodies like the Audit Committee, ICC, Ethics committee etc. are constituted to ensure that the system functions smoothly by removing various roadblocks that might appear from time to time and all efforts are channelized towards delivering the basic mandate and delivering consistently superior outcomes.

The Vice- Chancellor is the Head of the institution and provides leadership at both, the Academic as well as administrative levels and is amply supported by a well-structured organization through various committees in these two distinct but interlinked areas.

While the administrative support is provided by the Registrar and the other non-teaching officials, important functions such as finance and examinations are each headed by the Finance officer and Controller of examinations respectively, with each of them reporting directly to the Vice-Chancellor. All these functions are amply supported by the required staff to execute administrative decisions.

The executive council is the apex decision making body of the University and approves all the decisions pertaining to issues of administration, finance, revenue, property and funds.

On the Academic front, the Vice- Chancellor is assisted by Deans of Faculties, Heads of Departments and coordinators. Academic Council which comprises of eminent academicians and representatives of the various faculties and headed by the Vice- Chancellor is the principal academic body to make resolutions on the policies of all the academic programs of the University.

Deans of Faculties submit proposals of their respective departments to the Academic Council on matters such as Curricula and curriculum revision, course work, research proposals and program introduction/

revisions etc. The Departmental committees represent teachers at the department level and are empowered to decide matters related to teaching learning methodology, scheduling classes, project proposals and other research activities. In addition, external members to various bodies add to more effective governance.

To provide an overall umbrella and define boundaries, the University has well defined Service rules, Promotion policies, leave rules, welfare schemes and grievance redressal mechanisms in place.

File Description	Document
Any additional information	View Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

To maintain the academic standards of the university, the teachers are evaluated by a self-assessment cum **Performance Appraisal System**. The university has adopted the UGC regulation of 2018 for the promotion of teaching faculty under Career Advancement Scheme (CAS). IQAC considers applications from eligible faculty and verifications and recommendations are made and forwarded to the office of Vice

Chancellor for placement before the screening/selection committee as mandate by UGC.UGC 2017-18 structure for the career advancement with the seed money for research, institutional research projects, financial support for publication and patenting, travel grant for international/ national papers presentation are in place.

For the performance appraisal of the non-teaching staff the University has a system of preparing an **Annual Confidential Report** for its ministerial staff as per the norms prescribed by the State Govt. The ACRs of Class III and IV employees are initiated by the Office Superintendents who report on the performance and conduct of the employees. The OS puts his remarks on the report and forwards the report to the Registrar who is the final accepting authority of the aforementioned functionaries. The Annual Confidential Reports on the performance and conduct of similar ministerial and technical staff working in the Teaching Departments is written and forwarded by the Head of the Teaching Departments.

The University has a wide range of welfare measures for students, teaching and non-teaching staff members.

- Housing Loan, Vehicle Loan are available at concessional interest rates. Loan for marriage of daughter/son can be availed of at concessional interest rates. The Co-operative Bank Society also extends loan facilities.
- Pension Scheme and New Pension Scheme for employees in the service of the University before and after 2006, respectively.
- Provident Fund facility Provision of Gratuity, Ex-gratia payment and provision for the employment of a dependent of the deceased whether teaching/ non-teaching staff as per the rules of the university.
- Teacher Welfare Fund, six months of Maternity Leave to women employees. Child Care Leave to women employees for two surviving children up to the age of 18 years.
- Residential accommodation has been provided to the teaching and non- teaching staff.
- The Convention Centre of the University facilitates the organizing of social ceremonies at a minimal rental rate.
- Health Insurance Cover has been provided under the Group Health Insurance Scheme in collaboration with Star Health Insurance Company to the non- teaching staff and is soon to be extended to the teaching staff.
- Bank and Post-Office facilities are available in the University campus.
- Sports facilities like Badminton Hall, Basketball Court and a Cricket ground are available for the University staff and students.
- The University Health Centre provides free medical advice and offers free medicine Vaccination facilities against Covid 19 were availed by the teaching and non-teaching staff.
- Under various schemes and provisions, the teaching staff of the University is regularly supported to attend conferences, develop and undertake research projects, participate in professional development activities and organize activities related to their areas of interest.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 56.44

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
241	43	201	124	53

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document
Link for Additional Information	View Document

Other Upload Files

1 [View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 46.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	27	28	29	40

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 50.68

6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
472	112	21	19	16

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development Programmes during the last five years (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The University actively strives for mobilization of funds and is meticulous in the optimal utilization of its resources. One of the key strategies in financial and resource management is meeting financial requirements from grant-in-aid, through external funding (projects and philanthropic initiatives) and from income obtained from internal sources (examination fee, admission fee etc.)

Mobilization of Funds

- Grant-in-aid from RUSA and UGC for accomplishment of programmes, commercial utilization of resources and interest from corpus funds.
- The University is in the process of developing more pro-active mechanisms for fund raising such as the incubation centers, production of bio fertilizers, initiation of self-financing courses etc.
- Considerable amount is generated from UG and PG programmes for private candidates and fee from affiliating colleges of the university.
- University is progressing in harboring funds from alumni contributions, patent and intellectual property rights.
- Project funding from various government departments such as DST, CSIR, DBT, ICSSR, ICHR and with the help of state funded projects.
- Organization of symposium, workshops and plenaries with sponsorship of state, UGC and in collaboration with other state/non-state organizations.
- An enhanced fee structure for international students is in place. Innovative programs bring greater enrollment and augment income through fees.
- State government provides non-recurring funds from time to time for building and maintenance purposes.

Optimal Utilization of Resources

Institution mechanizes the efforts and measures to exploit maximum from the available resources to harness economies of scale through decentralization and efficient management structure.

- All teaching departments and various administrative units submit their proposal of demand for infrastructure facilities; co-curricular and student centric activities, conduct of admission & examination and others. Competent bodies like Finance committee, purchase committee etc. examine the proposals in the light of financial rules & regulations.
- The allocation of funds for various academic and non-academic activities is made by university after careful consideration in accordance with the budgetary provisions of the university with the approval of the statutory authority.
- Transparency in the procedure of filing tenders is followed in case of purchase of goods of higher amounts **avoiding frivolous expenditure**.
- The university account code and the state regulation on financial resources guide the stakeholders of the university on the optimal and effective utilization of funds.

Examples of few Practices

- The online system of **transparent and real-time access** to academic resources (e-content) to whoever is in need of using them ensures that resources are used to their maximum potential with

minimum hassle to the users.

- Institution provides space in the campus to outside authorities at the prescribed charges for organizing various welfare programmes. The convention hall of the university is also available for the university staff and outside community for organizing social functions at a stipulated rate.
- Institution has launched the ‘**Earn While Learn**’ scheme for the students to get some kind of works done by the students who have required skills such as knowledge of computer, IT skills etc. to earn some money by assisting in allocated assignments.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 9804.52

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
3910.40	1476.59	3030.688	632.36	754.48

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 490.92

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
40.92	250	0	0	200

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual statements of accounts	View Document
Link for Additional Information	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

The financial affairs of the University are regularly subjected to both internal and external audits. The purpose is to elicit assurance on the efficacy of processes, policies and controls. These act as review of the financial systems, to evaluate the outlays and utilizations for optimality, across the various focal areas.

Internal Audit

University has internal audit section in the finance division which takes care of audit of every single transaction and process. These audits are maintained continuously with the help of management, supervision and coordination by finance officer. Under his supervision, bills and payment orders of various accounts are monitored and audited. The finance committee monitors the management and effective use of the financial resources of the university. Annual budget and account audit of university's general fund is prepared by the finance officer every year. All expenditures are made in the most economical transparent manner in accordance with the procedures specified in the financial handbook and State Government rules and Regulations issued from time to time. Pre-audit of proposed expenditure is important task of internal audit system.

External Audit

Apart from the regular internal audit, the external audit is done to verify and certify entire income & expenditure of the university each year. A team of Local audit Government of Uttar Pradesh known as Examiner of Local Funds Account (ELFA) audits the university accounts. The utilization certificates issued against the grants released are submitted to the concerned agencies after getting the same audited. The annual audit report issued by the local audit department along with the balance sheet and budget estimates are put up before the finance committee and executive council of the University for consideration and approval. The university accounts code and the state regulations on financial resources guide the stakeholders of the university on the optimum and effective utilization of the funds.

In addition to this, the office of the Principal Accountant General (Audit) (PAG), Uttar Pradesh also conducts audit for checking compliance of applicable rules / regulations in activities/ transactions of the

University and issues Inspection Reports (IRs) in this regard.

A team on the directions of the Comptroller and Auditor General (CAG) may also be sent by PAG on any year for performance audit of the university. The last performance audit was done for the financial year ended March 31, 2017-18 in the months of April-May, 2019. For the assessment year 2019-20, an external audit team came in the month of March 2021 to audit and examine all the documents related to the accounts of Indian Bank. The regular and strict internal and external audit of financial accounts of the University is done as per statutory audit provision. In case of errors/objections pointed out by the audit team; immediate corrections/rectification are made and precautionary measures taken to avoid failure recurrence.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

The IQAC cell is well established and has functioned as the initiator and custodian of quality initiatives for the institution in areas encompassing the teaching- learning process, research and assessment.

It has significantly contributed to providing guidance on improvements to the teaching- learning process, the Core strength of the institution, by providing guidance on structure and pedagogy, addressing strengths and carrying out mid-course corrections for appropriate delivery of the desired outcomes.

Some of its noteworthy contributions have been in the field of introduction and use of technology in the process of delivery of instructions through ICT enabled classrooms, enabling development of e-content, creating alternate pathways for knowledge transfer during unusual situations such as successive cycles of pandemic outbreaks to name a few besides moving ahead in fields of collaborative research through appropriate selection of complementing partnering bodies to create synergies in this field.

Also, in adapting to the ever changing needs and in line with NEP,2020, IQAC proposed to move ahead with complete adoption of the CBCS system.

Some of the practices that have been institutionalized by the IQAC for maintaining quality in academic atmosphere of the University are as follows;

Introduction of Choice Based Credit System and Outcome Based Learning:

- The IQAC of the University has been at the forefront of adopting and implementing the CBCS. It has been organizing workshops regularly since 2015 for faculty members of university and affiliated colleges to sensitize them.
- As a consequence of such measures the University adopted the CBCS at the Post Graduate level in all subjects in 2019.
- As a result of the sensitizing process ,IQAC took a leading role in the revamping of the PhD and UG programs of the University as per the recommendations of the NEP, 2020. It conducted numerous meetings of Deans of various Faculties, Heads of Departments, faculty members to implement the CBCS at the UG level as per the directive of the State Government for implementing the Common Minimum Syllabus. Departments were directed by the IQAC to frame Major, Minor, Co-Curricular and Vocational courses.
- Due to the proactive role of the IQAC all programs and courses of the University have POs, PSOs and COs that form a significant component of Outcome Based Education.

Feedback System has been devised to obtain information from the stakeholders of the University like the alumni, students, parents and teachers to make a qualitative change in the academic environment and to identify the weak areas that need to be addressed and corrective measures to be taken to overcome them. First feedback was in the year 2018-19 followed by 2020-2021.

The IQAC obtained analyses of the feedbacks from the various stakeholders and placed it before the senior faculty members and team of the IQAC. Based on the results of the feedback necessary action has been initiated by the University.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Any additional information	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

The post accreditation quality enhancement initiatives in the academic, research, governance and administrative domains successfully implemented during the last five years by the University as per the recommendations which are following:

- University has introduced PG courses in Bioinformatics, Plant Biotechnology, Industrial Chemistry, Industrial Microbiology, Food & Nutrition, Aquaculture, Remote Sensing and GIS Application, Human Rights, Disaster Management and National Security, Mass Media & Communication, Women Studies & Communication in English, etc. Beside these, PG programme in Agriculture (Horticulture, Extension, Plant Breeding & Genetics, Agronomy, and Agricultural Entomology & Zoology), PG Diploma in Social Works, Archeology & Museology, Guidance & Counselling & Human Resource Management, diploma & certificate courses in Photography, Graphic Design, and Theatre. Besides courses on Advertising & Public Relation, Film Production, New Media have also been planned. Topics related to Risk Management have been introduced in the MBA Programme.
- Five-year integrated BA-.LLB Programme with syllabi upgradation as per BCI. Department of Law has introduced PG Diploma in IPR, cyber law courses of human rights are available in Department of Law, Political Science, & Defence Studies. Courses on environmental law & management, remote sensing is offered by Geography department. Students of Department of Law participate in MOOT Court & take part in activities like legal aid & community development.
- Department of Adult & Continuing Education offers value added courses of social relevance & employability, like fashion designing, information technology, etc.
- Considerable improvements have been made in boys' & girls' hostels, mess facilities, installation of RO water filters, etc.
- More than 100 new faculty members have been appointed recently.
- Feedback of students is taken on curriculum, teaching-learning, teachers' performance, etc. and considerable improvement has been done on various aspects.
- University has started CBCS system in all the programmes offered by it.

In addition to the above, substantial developments in the IT infrastructure focusing on the COVID-19 pandemic has been done, some of which are mentioned below:

- Smart classes with IT facilities have been set up in various departments of the University. During covid, post covid times, IT aided technology enlarged successfully.
- University has encouraged financial assistance through research projects, Departments of Chemistry, Physics & Psychology have obtained UGC-SAP, DST-FIST programmes. Centers of Excellence have been awarded to several departments, e.g., Chemistry, Botany, Mathematics, Geography, Biotechnology, etc.
- University has introduced around 99 self-financing degree PG diploma & certificate courses related to skill development/employability.
- University has more than 80 MoUs with industries & other universities/organizations to enhance collaborative research.
- The evaluation process streamlined, centralized evaluation is done at evaluation center. The answer scripts are coded to ensure a fair & transparent process of evaluation during Pandemic. Online evaluation has also been introduced.
- The university library has been made fully automated with digitalization & internet facilities.
- E-Governance in the administrative functioning of the University like, general administration, finance, students' admission, examination has been introduced.
- A Placement & Training Cell has been set up in the campus.
- Incubation center has been established in the campus as per UGC objectives & present-day need.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- In order to promote gender equity and gender sensitization the University's curriculum is designed in such a way that students are made sensitive to serious gender issues. The University offers a good number of **courses** on Gender issues like **Gender and Development, Gender Issues in Education, Gender Sensitization and Women's Education, Cultural Studies and Gender Studies, Gender Issues and Intervention Technique** etc. These courses have been instrumental in making the campus more gender sensitive and violence and discrimination of women in the campus is rare. Moreover the academic departments of the University organize seminars, lectures and workshops on issues related to gender equity and sensitization to inculcate in students and other stakeholders the value of respect for opposite gender and zero tolerance towards gender discrimination and stereotyping. It has organized workshops, lectures and seminars on topics like "Engendering Budget and Gender Inclusive Development", "Gender Sensitization in Contemporary India", "Women in Indian Society", "Women's Legal Rights and Awareness", "Role of Women in Disaster Management", "Women in Leadership: Science" "Women in Science" etc on the occasions like International Women's Day, National Science Day so on and so forth to celebrate the contribution of women in the various fields including scientific research and teaching.
- The Gorakhpur University Women's Welfare Association (GUWWA) has organized **street plays, slogan writing competitions, painting competitions, workshop on women's safety and security, Health and legal awareness** etc.
- The University provides facilities like **Common rooms for women, separate washrooms, safety and security measures like CCTV cameras sanitary pad vending machines** that are specific to women students, faculty members and other employees. Besides there are **women security guards, Women members in Proctorial Board for women's security in the campus. Women members in Athletic Association, Women programme officers in NCC, NSS, Rovers Rangers** etc help women students to realize their potential in a comfortable, safe and congenial atmosphere. There is a Police chowki called the "**Vishwavidyalaya Police Chowki**" in the campus for ensuring safety of the students including women students. Similarly, the **University Health Centre** also has a Woman Doctor especially for women students and employees. There is a battalion of women NCC cadets in the University campus and a woman NCC officer of the rank of a Major lead it.

The Mission Shakti campaign recently launched by the Govt. of Uttar Pradesh to create awareness about women empowerment was successfully organized by 18 departments of the University. The University recently established a **Women's Study Centre** with the aim to promote and enhance holistic well being and quality of life of women through health literacy, advocacy, skill development and entrepreneurship in various relevant fields. It has organized a workshop on Child Protection with reference to communicable diseases on the occasion of International Child Protection Day, a Mahila Gram Pradhan Meet on Women's Health, Hygiene and sanitation and an interaction programme with rural women on Laws related to Domestic Violence and Women's Rights.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

1. Solid Waste Management:

Solid wastes are not only hazardous to health but aesthetically unpleasing too. The University has taken very effective measures to reduce solid wastes – biodegradable, nonbiodegradable and hazardous. There are provisions of separate dustbins in all the departments, centers and administration building for segregation and collection of wastes. Under the aegis of the “Zero Waste Campus” the solid wastes collected from different departments and taken to **Zero Waste Campus Centre** where degradable wastes are converted to organic compost while non-degradable solid wastes like plastics, tins and glass bottles are collected by Municipal Corporation, Gorakhpur under an MoU signed between the University and the

Corporation. Some of the solid wastes are used in “Biogas plant” (donated by Vivekananda Centre, Kanyakumari and sponsored by Shakti Surabhi Azolla Amritam Pvt. Ltd, Varanasi) set up in Department of Biotechnology to generate energy in the form of gas and biofertilizer.

The practice of vermi-composting that the University has adopted for the welfare of the farmers uses solid biodegradable wastes for producing nutrient-rich compost that are consequently distributed among the farmers as part of its outreach programme. The University has also signed a MoU with “Adanya Chetna” from Bengaluru to establish a **Zero waste kitchen** to provide subsidized food for hostel inmates and contribute towards a pollution free campus.

2. Liquid Waste Management

Liquid wastes, are generated from Science laboratories, hostels, residential quarters, departments, administrative building and canteen. Hazardous and chemical wastes are identified, segregated and disposed as per norms enumerated in the Waste Management Policy of the University. Organic solvents are collected and recovered by appropriate processes, acidic or basic liquid waste is disposed in the soak pits (12’ deep underground pits). Non-hazardous liquid wastes are mainly drained to improve the ground water level. The Memorandum of Understanding signed with Municipal Corporation, Gorakhpur also addresses the management of municipal sewage wastes.

3. Bio-medical /Biohazard Waste Management

The amount of the biomedical wastes generated in the University campus is negligible and the MoU with the Municipal Corporation takes care of this meager waste generated occasionally in the campus.

4. E-Waste Management:

The following initiatives are taken in this direction:

The various electronic gadgets used in the University consisting of computers, printers, photocopying machines, instruments used in laboratories are recorded in the Estate Office after purchase and once being non-functional are collected by the Estate office and auctioned. Efforts are made to promote “reusing” in many items like refilling of cartridges several times.

The University has adopted the policy of donating the lower version of computers to the needy once newer versions are procured. The University also practices the buy-back scheme for electronic equipments to avoid unnecessary purchase and disposal of computers and other electronic gadgets. A MoU has been signed between the University and a company named GAS enterprise for facilitating E waste disposal and management.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**

- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- India is a land of social, cultural, economic and religious diversities yet it has a long tradition of inclusiveness embedded within its cultural fabric. This inclusivity is reflected in all walks of life and Higher educational Institutions are no exception.

- Inclusivity is reflected in the admission process of the University. Seats are reserved for Scheduled Castes, Scheduled Tribes, Other Backward Castes, Economically Weaker Sections, Persons with disabilities, and Kashmiri migrants as per government norms. The University has recently decided to give special weightage to students coming from other states as part of its inclusive policy.
- Besides, the university has specific cells like the SC/ST cell, the Minority Cell, the Gorakhpur University Women’s Welfare Association that try to bring about cohesiveness in the University campus life.
- The University frequently organizes activities and programs related to national Integration, Communal Harmony, Social and Economic Justice etc through its units responsible for Extension and Outreach Activities like the NSS, NCC and Rovers’s Rangers. During the Republic Day celebrations the NCC cadets perform various art forms from across the nation after the unfurling of the national flag. Some of the departments like the Department of Home Science organize events like apparel festivals, food festivals etc to promote cultural inclusivity in the campus. During the Convocation week organized during every convocation of the University, a cultural evening is organized that attempts to present the diversity of Indian culture through music, dance and theatre. Artists from various regions of the country have been invited to perform before the students, faculty members, officers and employees of the University. ‘Kavi Sammelans’ (poetry rendition) and mushaiyras are also organized during the occasion for promoting diversity and inclusivity. Besides, departments have organized cultural evenings during national and international seminars where artists have performed various art forms before the audience.
- The Karmachari Sangh of the University organizes “Holi Milan Samaroha” every year where employees irrespective of their religious and regional identities participate with vigour and enthusiasm. The NSS organizes programmes like Kaumi Ekta Saptaha (Communal Harmony Week) for promoting communal harmony. Students residing in hostels organize Annual functions where they perform various cultural activities reflecting the cultural diversity of the nation.
- Even in Academic matters like organizing of seminars, conferences and workshops care is being taken to invite participants and resource persons from across the national spectrum and abroad in order to give a national and global picture. It has introduced courses like Rashtra Gaurav, Philosophy and Literature of Nath Panth and the Philosophy of Pt. Deen Dayal Upadhyaya for making the campus a melting pot of diverse ideas and thoughts.
- The University has also decided to institute a Language Cell that shall promote the teaching of Indian Languages like Bangla, Odia, Punjabi, Marathi as well as foreign languages like French, German, Spanish and Sinhalese. This is in accordance with the New Education Policy 2020.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- The University emphasizes that there is a need for making students and employees believe in values enshrined in the Constitution to contribute towards national development. So, the University through its curricular as well as co-curricular activities tries to inculcate constitutional obligations, values, rights, duties and responsibilities.
- The Human Resource Development Centre (HRDC) frequently organizes **Orientation courses, Faculty Induction Programmes and short term courses** for newly inducted teachers where lectures on Constitutional obligations like **fundamental duties, fundamental rights, citizenship, values** etc are delivered by eminent resource persons in order to instill in teachers respect for Constitutional Law. These lectures play a pivotal role in inculcating values like **secularism, democracy, socialism, equality, fraternity, human dignity and the unity and integrity of the nation.**
- The curriculum of the Department of Law consists of thorough and detailed study of the **Constitutional Philosophy and Constitutional Law** of India. Students pursuing their Legal Studies for various degrees are introduced to the significance of constitutional obligations of citizens through the study of constitutional values, rights, duties and responsibilities of citizens. The Department of Political Science also offers courses on Indian Constitution that introduces students not only to what the fundamental rights, duties and values are but also the various constitutional debates, laws and judgments associated with them. **The Rashtra Gaurav** Course, which is compulsory for all Under Graduate students of the University also offers basic fundamentals about our Constitutional obligations.
- The **NSS, NCC and Rovers' Rangers** organize camps for their cadets where they are regularly apprised of the importance of fundamental rights, duties and obligations through lectures, workshops, skits, etc. These outreach and extension programs definitely sensitize students to our constitutional values.
- Apart from these, the University celebrates the **Constitution Day** every year under the guidance of the **Department of Law** Lectures, panel discussions, workshops etc are organized to infuse among students, teachers, employees the spirit of the Indian Constitution and emphasize its importance in world's largest democracy. **The Moot Court** sessions organized by the Faculty of Law and widely participated by students are occasions to deliberate on Constitutional values and promote the idea of responsible citizenship. The celebration of Ambedkar Jayanti and the commemoration of his death every year are also occasions when constitutional values and obligations are widely discussed among students, employees and teachers of the University. The **Independence Day** and **Republic Day** celebrations every year in the premises of the University as well as the hostels attempt to inculcate among the various stakeholders of the University the values and spirit enshrined in the Constitution.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

- Celebration of National and International Commemorative days, events and festivals are part and parcel of the institutional life and DDU Gorakhpur University, Gorakhpur has been organizing and celebrating important festivals and events as a means of making the learning experience of students more interesting and vibrant.
- India commemorates three National Festivals that mark the importance of historical events in the country. They are the Republic Day, the Independence Day and Gandhi Jayanti. These national festivals are celebrated with a lot of zeal and enthusiasm by teachers, students and other employees of the University. The Vice-chancellor hoists the National flag on the precincts of the administrative building on Independence Day every year and addresses the gathering of students, teachers and employees highlighting the significance of the day and the achievements of the University in the previous year. Hoisting of the national flag is done in all the hostels too.
- On the occasion of the Republic Day every year the Vice-chancellor unfurls the National Flag, addresses the gathering and inspects the parade by NCC cadets. Awards are presented to the NCC and NSS cadets, sports achievers and commendation letter and awards are presented to employees for their works. Cultural festival reflecting the ethos of the nation is performed on the occasion. Inmates of all the hostels along with the Warden, the superintendents and other employees also celebrate the Republic Day with a lot of enthusiasm.
- Gandhi Jayanti and Lal Bahadur Shastri Jayanti are celebrated every year with austerity. Floral tributes are given to these two great sons of the country and Gandhiji's favourite Bhajans are sung by the students of the Department of Fine Arts and Music. A talk is usually delivered by an eminent Gandhian on Gandhiji's philosophy and his contribution to Indian ethos. Similarly the contribution of Lal Bahadur Shastri to nation building is remembered on this day.
- The University also regularly celebrates birth anniversaries of great Indian personalities from various fields like Pt. Deen Dayal Upadhyaya, Baba Saheb Bhimrao Ambedkar, Sardar Vallabhbhai Patel (as National Unity Day), Swami Vivekananda (as National Youth Day), Rani Laxmi Bai, etc to make the students remember these great children of the soil and sensitize them to their professed ideals.
- Besides commemorative events like the Chauri Chaura event, Constitution Day, International Youth Day, International Yoga Day, National Sports Day, International Human Rights Day, World Environment Day, International Women's Day, World Aids Day, World Mental Health Day, World Suicide Prevention Day, Girl Child's Day etc are organized with a lot of academic vigour by the University.

- The celebration of these commemorative days by the University fraternity is in tune with the vision and mission of the University as they help in producing informed and responsible citizens.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices I

Title of the Practice: Translating National Vision for Developing Self reliant Society through Adoption of Villages.

Objectives:

- 1. To create awareness among the rural community regarding alleviation of poverty, gender equity, education, voter rights, financial literacy and health& hygiene.*
- 2. To address health issues especially of women, adolescents and children through health profiling, outreach and telemedicine.*

Context: The University as part of its outreach programme and commitment to the development of the Poorvanchal region has adopted a few villages namely Kakrakhor, Jungle AkhlasKunwar, Balapar, Sarhari, Jungle Kaudia, Baijnathpur and RamnagarKarjaha- all placed low in the socio-economic development ladder- to understand problems related to basic education, employment, cleanliness and hygiene, waste management, maternal, child and adolescent health, voter awareness etc. and to help in solving them. The University has been constantly working on such issues in the following manner:

1. The University regularly organizes awareness programme through its outreach units in areas of cleanliness, environmental protection, education, voter awareness, health & hygiene
2. It educates the rural community about modes of self employment like poultry farming, fishery, sericulture, bee-keeping, vermi-composting etc. It also encourages women from the villages to form self help groups to run cottage industries on a cooperative basis. Our lab to land program involves free distribution of vermi-compost and organic compost to farmers of the adopted villages and has been

instrumental in farmers' welfare

3. The University works in tandem with the district administration at the Block and tehsil levels to make the village population aware of the benefits of governance schemes. The gram mukhiyas and anganbadi workers play crucial roles in this process.

4. Awareness programmes on financial literacy are run and villagers are taught the use of technology in financial transactions.

5. One of the salient features of the University's outreach activity is its attempt at providing healthcare to the rural population through the PMO initiative of cloud based healthcare data management system popularly termed telemedicine. This scheme is launched by the Chancellor of this University Hon' Governor Smt. Anandiben Patel in Gorakhpur. There is the provision of free of cost three level services in this project including the e-diagnostics, e-counseling and e-health data management. Various health parameters like ECG, Heart Rate, BP, Digital Stethoscope recording, Glucose, Lipid Profile, Hemoglobin, Mother & Child Care (Fetal Doppler) to be measured. The university has provided wearable devices for getting them examined. Their health data records are transferred to health care providers through E-Sanjeevani for analysis and further action. Women and children have immensely benefitted from this initiative of the university. The Pilot project is catering to under privileged population especially women and children living in remote areas of Gorakhpur district with quality medical care and support.

6. The university is also engaged in the noble cause of adopting TB patients by providing financial, medical and emotional assistance.

7. The University runs a 'Women Distress Counseling Center' in the Campus that tries to counsel women regarding domestic violence, sexual harassment, prevention of suicide and other psychological problems like stress and depression.

8. One unique practice that the university has adopted is visiting women prison inmates for comprehending their problems in an empathetic manner. Students and faculty members visit prisons as part of training and internship programs, listen to their 'stories', record and study them and help in formulating solutions to their woes.

9. During the University Convocation the Chancellor distributes books and other study materials to school going children of the adopted villages as part of University's attempt to forge link between the present generation of University students and the future university goers.

10. The university has established a one-of-its-kind Election Study Cell in order to survey voter perceptions in both rural and urban areas of three districts. Under this cell various research, survey, training programmes and constituency mapping are done. The cell also spreads voter awareness among rural population through door to door contact.

Evidence of Success

- There has been a considerable change in the status of health, hygiene, and sanitation in the adopted villages. A few SHGs have started earning considerable amount of revenue. Trainings on menstrual hygiene to adolescent girls have improved women's health in the villages.
- People in the villages have started taking interest in organic farming, self-employment in the form

- of poultry farming, candle manufacturing etc
- Women empowerment programmes have made women financially independent.
 - Pre-election study of the voter perception was found to be close to the final election results.
 - Health profiling and telemedicine facilities have improved the medical care and support to women and children living in remote areas of Gorakhpur district.

Problems Encountered

- Low level of literacy and education.
- Difficulty in physically accessing some of the villages.
- Shortage of financial resources on the part of the University.
- Comprehension of target audience.

Best Practices II

Title Of the Practice: Empowerment through Poorvanchal Incubation Council and Innovation Centre

OBJECTIVES OF THE PRACTICE

- To create start-up opportunities for economic engagement based on availability of local skill and resource.
- To Create a clear pathway for attracting and selecting potential incubates based on objective parameters.
- To create the requisite infrastructure to provide support to selected incubates in areas of project designing, getting financing, training and support for commercial activities including taxation. To create an ecosystem for improvement of socio-economic indicators.
- To reverse the process of migration.

THE CONTEXT

DDUGU's Academic Control spans over the districts of Gorakhpur, Deoria and Kushinagar comprising 341 institutions of higher learning. These districts account for amongst the lowest avg.GDP of Rs.40,107 as against the state's GDP of Rs.65,000 and National Avg. of Rs.91,481. (Source: Indiainfolilne.com). All the three districts are primarily rural (70%) with an avg.literacy rate of 71% as against the state avg. of 73% and national avg. of 77.7% (Source: Wikipedia). Traditional Agriculture is still the mainstay of rural economy with most of it being rain fed. (CensusIndia)

Other health indicators such as Maternal and Child Mortality, access to healthcare, avg. Life expectancy are also lower when compared to state and national averages. While Gorakhpur has a fairly developed industrial belt, the other two Districts are far behind in industrialization. The net result is that due to lack of employment opportunities, there is sizeable migration of employable population to urban centers in India and abroad.

There exists a clear case of an intervention to reverse the exodus by creating employment opportunities locally besides those that already exist. UP Start-up Policy- 2020 provides a clear guidance which aims at enabling the target population to create successful enterprise by providing them the necessary guidance and support.

THE PRACTICE

Given the background and the context DDUGU embarked upon establishment of an incubation center. An incubation Center by the name “ Poorvanchal Incubation Center” was established as a Section 8 Company of the Companies Act, 2013 formally in the University’s Campus. It is located in a building adjacent to the Botany Research Building in an area comprising of 10,000 sq.ft. as mandated for such a center. Procurement of Equipment and furniture for the center is in progress through the GeM Portal.

Sensitization workshops for FPOs and potential start-up incubates conducted in July/ August 2021. Incubation website was launched prior to this and around 120 applications were received with all participants going through the sensitization workshops. Out of these 10 start-ups and 10 FPOs were shortlisted for incubation. As a first step, under the banner of the Green Initiative work was started. The same was ratified in the Executive Council meeting held on 09.04.2021.

On 06.06.2021, Organic Manure Manufacturing plant was inaugurated as a model start-up. Currently the output is being used on the campus and being distributed to farmers free of cost. On 10.11.2021, the Poorvanchal Incubation Council was formally registered as a section 8 company under the Companies Act, 2013. The first meeting of the Board of Directors was formally held on 04.12.2021 under the chairmanship of the Vice- Chancellor. The entire exercise has been undertaken in conformance of UP Startup policy-2020.

EVIDENCE OF SUCCESS

A group of students from the campus got together to undertake an economic activity which has the potential to scale up in future. After a careful scan of the market, the area of popular local fast foods was shortlisted. For a wider footprint and with an eye on investment, it was decided to have mobile vending units. This saw the genesis of an enterprise by the name “Students Lassi” which in a short span of time has scaled up to six outlets at popular locations in the city. They have expanded the product offer to add complementing products like paneer and dahi.

The group has moved quickly up on the learning curve and have figured out that the monsoon months and winter would be a lean season for the current products and have already developed a product line which would support the business during this time. Currently the enterprise has a turnover of over Rs.3 million with a respectable business margin.

PROBLEMS ENCOUNTERED

1. Paradigm shift from pure academics to its applied commercial aspects.
2. Establishing linkages to acquire correct inputs for a seamless integration of various stakeholders & agencies.
 - For Problems 1 & 2 services offer external consultant were availed.
3. Financial & manpower resources.
 - The University tranfered Rs.25 lakhs in the fund of incubation center as seed money.

4. Attracting incubatees.

- Workshops were conducted and potential incubatees were shortlisted.

5. Creating a success story.

- 6. The Case of ‘Student Lassi’.

File Description	Document
Best practices in the Institutional web site	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Engendering Responsible Citizens through Value based Indigenous Moral and Ethical Education

Value-based education has been gaining importance as it inculcates qualities like **responsibility, sincerity, cooperation, tolerance, respect, sensitivity, scientific temperament and patriotism**. The University offers to its students a unique value-based education based on the doctrines and philosophy of indigenous thinkers and movements. It inherits the moral, spiritual, philosophical, patriotic and literary legacy of Buddha, Kabir, Gorakhnath, Bismil, Hanuman Prasad Poddar and Munshi Premchand. It has always, thus, striven to impart value based education by drawing inspiration from these luminaries and incorporating their ideas and vision in its curricular and extracurricular activities.

The University **offers a two credit compulsory course, “Introduction to Deendayal Upadhyaya”**, for its Undergraduate students to introduce them to the major tenets of his doctrines. Deendayal Upadhyaya’s emphasis on the need to develop a sense of identity- individual, social and national- is taught to focus on the complete development of their individual potential to become informed citizens, who can shape the nation. This is in consonance with NEP, that advocates the holistic development of the students. The course also promotes the essentials of “Bharatiyata”, a core concept in Deendayalji’s philosophy, that helps in challenging the various forms of colonialism and neocolonialism. The course instills among students the philosophy of looking at life as an integrated whole which for Deendayal Upadhyaya is the most significant aspect of Indian culture. Students are taught how an individual is responsible in bringing forth the “soul” of the nation. Deendayalji’s philosophy is promoted among students and others by organizing talks, competitions, conferences etc. The Deendayal Upadhyaya Shodhpeeth is actively engaged in this task. A three day International conference, “Deendayal Upadhyaya’s Integral Humanism: A Viable Pathway to Sustainable Development” was organized which was attended by scholars from across the world to assess the contribution of Deendayal Upadhyaya to Indian Socio-philosophical discourse. The University commemorates his birth and death anniversaries to inspire students to appropriate his vision and

philosophy into their lives.

The University imparts a unique kind of value education by offering a compulsory course, ‘Rashtra Gaurav’ to all its Undergraduate students. The Course includes Indian contribution to knowledge in disciplines like astronomy, mathematics, agriculture, linguistics, architecture, fine arts, etc since ancient times. Movements like the Bhakti Movement and the national Freedom Movement are given space to make students realize the values enshrined in them. Students are taught to appreciate and take pride in Indian knowledge systems and contribution of philosophers, scientists, social reformers, freedom fighters that have shaped Indian civilization. The course imparts to its students core values like patriotism, importance of communal harmony and social justice, mutual cooperation and tolerance, scientific temperament and world peace.

Another way by which the University imparts value based education is through the dissemination of the doctrines of the NathPanth. The University established the one-of-its-kind, the Mahayogi Guru Gorakshnath Shodh Peeth in 2018 with the aim of popularizing the egalitarian socio-religious philosophy of Guru Gorakshnath and imparting value based education to all the stakeholders of the University. It offers a two credit elective course called, “Introduction to Nath Panth” to its Undergraduate students. The course introduces them to the origin and development of the Nath Panth, its basic texts, the practices, gurus, aims, influence and its contemporary lineages. It makes a comparative study of Gorakshnath’s philosophy with that of Buddha, Patanjali, Swami Vivekananda, Paramhansa Yoganand and Sri Aurobindo.

The University also offers certificate and Diploma courses on the subject. The Nath Yogis’ emphasis on the disciplining of the body is integral to the value education in the University. Regular yoga classes and training are imparted to the students through the NCC, NSS and Rovers’ Rangers. The University celebrates the International Yoga Day every year with enthusiasm.

The significance the Nath Panth places on the role of the ‘guru’ is reflected in the practices of the University. Students are made to realize how teachers play a myriad of roles in their lives not only as transmitters of bookish knowledge but also as catalyst of physical, social, and moral transformation. The Nath Panth’s belief in the transaction between guru and shishya being situational and their roles being liable to be reversed also find reflection in the academic activities of the University where the students are given freedom to interact, discuss, debate with their teachers. Students are encouraged to come up with unique creative ideas in class room situations, laboratories, seminars, conferences, research activities, co-curricular activities and share with other students and teachers.

Our experiential learning methods derive from the philosophy of the Nath Panth. The University’s emphasis on working with limited resources to produce the best results derives from the doctrines of the Nath Panth. The Panth’s strong egalitarianism is reflected in the University’s non-discriminatory policies and practices.

The Gorakshnath Shodhpeeth is engaged in giving the philosophy of Nath Panth a global face. It organizes talks, seminars, workshops etc on various aspects of the Nath philosophy. It brings out a magazine, *Nath Prajna* regularly and has edited an *Encyclopedia of the Nath Panth* to internationalize the contribution of Nath philosophy of egalitarianism, yoga, spirituality and moral upliftment.

The University organized a three day international conference titled. “Global Contribution of Nath Panth”. Saints, academicians, activists and thinkers from across the world attended the Conference and discussed the core principles of Nath philosophy and its contemporary relevance.

The University also offers fellowships to students for undertaking research in areas related to aspects of Nath philosophy and practices. It plans to institute Chairs of Nath Philosophy in some of the prestigious Universities abroad and offer fellowships to international students for pursuing research in the area to make Nath doctrines an integral part of value education all over the world.

Value based education in the University is a means not only to impart values but also to globalize indigenous knowledge systems and take pride in our roots. This distinct kind of value education reflects the vision and mission of the University with its emphasis on holistic education to engender informed and responsible citizens.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In order to keep pace with changing educational scenario and in consonance with the NEP, 2020 the University has introduced a number of job-oriented programs and courses like Engineering, Agriculture, Genomics, Aqua Culture, Hotel Management, Social Work, Foreign languages, Psychological Counseling, Banking and Insurance etc. They have been designed at par with the national and international standards so as to offer students the best in vocational education. A number of scholarships are offered to the students of the University for pursuing their research and excelling in sports and games. A “Earn While Learn” scheme has also been introduced for the financial assistance of the students pursuing their regular academic programs.

The University has taken very innovative and bold steps in the direction of promoting academic excellence and administrative reforms. It is in the process of signing Memorandum of Understandings (MOUs) with reputed academic institutions and research centres, Public sector enterprises and Non-Governmental Organizations for academic, administrative and corporate collaborations. As part of its outreach program it has adopted five villages for assisting them in their socio-economic development. The Women’s Study Centre has organized sensitization programs among women from the rural areas in the vicinity of Gorakhpur and has been providing Health care support to vulnerable populations through its Mobile Health Care Van. Its “Waste to Wealth” scheme has helped in making the campus environmentally clean and generate its own resources. It has established the Mahayogi Guru Gorakhsnath Shodh Peeth for promoting the egalitarian philosophy of the Nath sampradaya at the global level and the Deen Dayal Upadhyaya Shodhpeeth for propagating the ideas of the great political thinker from whom the University derives its name. It also houses the Poorvanchal Museum to showcase the culture and traditions of the Poorvanchal region. The Poorvanchal Incubation Centre has helped the youth of the region to establish themselves as entrepreneurs.

Concluding Remarks :

DDU Gorakhpur University has been at the forefront of providing quality and value based education especially to the population of Eastern Uttar Pradesh, Western Bihar and Nepal, since years. It has created a niche for itself in the national educational scenario by offering both traditional and modern programs and courses. Named after the phenomenal thinker, Pandit Deen Dayal Upadhyaya, the University has incorporated into its working the tenets of Integral Humanism, the philosophical legacy of Nath Panth and the spiritual values of Buddha and Kabir.

The University offers to its students a diversity of programs and courses both at the Undergraduate and Postgraduate levels along with, Diploma and certificate courses. The objective of offering such multidisciplinary programs is to provide holistic development to its students. It provides world-class facilities to its teachers, researchers and students so that they acquire education in a peaceful and hassle-free environment. Its illustrious alumni spread across the globe have been its brand ambassadors and contribute to the development of the University. Recently it figured in the top 100 list of Indian Universities in the prestigious QS rankings and hopes to improve its position in world level rankings.

The University has kept pace with times by introducing the CBCS system, multidisciplinary and interdisciplinary programs and courses, scholarships to international students and sports persons. It has an efficient and transparent governance system, incentives for researchers, clean and green campus, gender

friendly atmosphere, ample opportunity for students to hone their skills in Co-curricular activities, technologically equipped classrooms and laboratories, state-of-the-art library, incubation centre, well equipped health, stadiums, play grounds , specialized research centres, Yoga centres etc for its various stake holders. It has implemented many provisions of the NEP 2020 .The University has long term plans for the larger benefit of not only students but the entire region. It plans to establish a Zero-waste kitchen to provide food to its students at a very low cost.

In times to come the University hopes to become one of the most prestigious institutions in the country and provide the best education to the citizens of the nation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>2619</td><td>1792</td><td>999</td><td>929</td><td>928</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>1002</td><td>990</td><td>71</td><td>1</td><td>64</td></tr></tbody></table>	2020-21	2019-20	2018-19	2017-18	2016-17	2619	1792	999	929	928	2020-21	2019-20	2018-19	2017-18	2016-17	1002	990	71	1	64
2020-21	2019-20	2018-19	2017-18	2016-17																	
2619	1792	999	929	928																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1002	990	71	1	64																	
2.4.4	<p>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>63</td><td>38</td><td>13</td><td>08</td><td>11</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>63</td><td>38</td><td>10</td><td>5</td><td>10</td></tr></tbody></table>	2020-21	2019-20	2018-19	2017-18	2016-17	63	38	13	08	11	2020-21	2019-20	2018-19	2017-18	2016-17	63	38	10	5	10
2020-21	2019-20	2018-19	2017-18	2016-17																	
63	38	13	08	11																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
63	38	10	5	10																	
3.1.3	<p>Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.</p> <p>3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>92</td><td>30</td><td>14</td><td>10</td><td>20</td></tr></tbody></table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	92	30	14	10	20										
2020-21	2019-20	2018-19	2017-18	2016-17																	
92	30	14	10	20																	

2020-21	2019-20	2018-19	2017-18	2016-17
95	30	17	11	20

3.1.4 **Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.**

3.1.4.1. **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
252	104	173	198	78

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
252	104	173	198	78

3.1.6 **Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**

3.1.6.1. **The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.**

Answer before DVV Verification : 19

Answer after DVV Verification: 19

3.2.1 **Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).**

3.2.1.1. **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
358.43	1456	18.63	50	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
31.39	0	18.63	0	0

3.3.3 **Number of awards / recognitions received for research/innovations by the institution / teachers**

/ research scholars / students during the last five years.

3.3.3.1. Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
86	31	17	17	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
31	29	17	16	8

3.4.3 Number of Patents published / awarded during the last five years.

3.4.3.1. Total number of Patents published / awarded year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	2	2	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	2	1	2

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
62	74	85	45	86

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
62	74	85	44	86

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	39	112	97	104

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
38	41	61	54	51

Remark : DVV input as per data provided

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>47</td> <td>47</td> <td>46</td> <td>46</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>47</td> <td>47</td> <td>46</td> <td>46</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	49	47	47	46	46	2020-21	2019-20	2018-19	2017-18	2016-17	49	47	47	46	46
2020-21	2019-20	2018-19	2017-18	2016-17																	
49	47	47	46	46																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
49	47	47	46	46																	