

# **Department of Higher Education U.P. Government, Lucknow**

National Education Policy-2020 Common Minimum Syllabus for all U.P. State Universities

> Co-curricular course: Semester-2 Course Title: First Aid and Health

Name	Designation	Affiliation
<b>Steering Committee</b>		
Mrs. Monika S. Garg, (I.A.S.),	Additional Chief Secretary	Dept. of Higher Education U.P.,
Chairperson Steering Committee		Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College
		Badalpur, G.B. Nagar, U.P.

Syllabus Developed by:

S. No.	Name	Designation	Department	College/ University
1	Dr. Monisha Banerjee	Professor & Dean, Research	Zoology	University of Lucknow, Lucknow
2	Dr. Dinesh C. Sharma	Associate Professor	Zoology	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.

### Co-curricular course

Programme/Class: Certificate	Year: First	Semester: Second
Co-Curricular Course		
Course Code: Z020201 Course Title: First Aid and First Aid and Health		

#### Course outcomes:

- Learn the skill needed to assess the ill or injured person.
- Learn the skills to provide CPR to infants, children and adults.
- Learn the skills to handle emergency child birth
- Learn the Basic sex education help young people navigate thorny questions responsibly and with confidence.
- Learn the Basic sex education help youth to understand Sex is normal. It's a deep, powerful instinct at the core of our survival as a species. Sexual desire is a healthy drive.

Compulsory

Help to understand natural changes of adolescence

Credits: 2 (1Theory+1 Practical)

Basics of Respiration.

• Learn the skill to identify Mental Health status and Psychological First Aid

	Credits. 2 (Tricory + Tructical)	Compaisory	
	Max. Marks: 25+75	Min. Passing Marks:	
	Total No. of Lectures-Tutorials-P	ractical (in hours per week): L-T-P: 2-0-0	
Unit	Topics		No. of Lectures Total= 15 Theory+ 30 Practical
I	<ul> <li>A. Basic First Aid</li> <li>Aims of first aid &amp; First aid and the law</li> <li>Dealing with an emergency, Resuscitation</li> <li>Recovery position, Initial top to toe assessed</li> <li>Hand washing and Hygiene</li> <li>Types and Content of a First aid Kit</li> <li>B. First AID Technique</li> <li>Dressings and Bandages.</li> <li>Fast evacuation techniques (single rescues Transport techniques).</li> </ul>	on (basic CPR). essment.	2 (Theory) 10 (Practical)
	C. First aid related with respiratory system		

	N 1 11 1100 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2	1
	<ul> <li>No breathing or difficult breathing, Drowning, Choking, Strangulation and hanging,</li> </ul>	
	• Swelling within the throat, Suffocation by smoke or gases and Asthma.	
	D. First aid related with Heart, Blood and Circulation	
	Basics of The heart and the blood circulation.	
	Chest discomfort, bleeding.	
	D. First aid related with Wounds and Injuries	
	Type of wounds, Small cuts and abrasions	
	Head, Chest, Abdominal injuries	
	Amputation, Crush injuries, Shock	
	E. First aid related with Bones, Joints Muscle related injuries	
	Basics of The skeleton, Joints and Muscles.	
	• Fractures (injuries to bones).	
	F. First aid related with Nervous system and Unconsciousness	
	Basics of the nervous system.	
	<ul> <li>Unconsciousness, Stroke, Fits – convulsions – seizures, Epilepsy.</li> </ul>	
	G. First aid related with Gastrointestinal Tract	
	Basics of The gastrointestinal system.	
	Diarrhea, Food poisoning.	
	H. First aid related with Skin, Burns	
	Basics of The skin.	
	Burn wounds, Dry burns and scalds (burns from fire, heat and steam).	
	Electrical and Chemical burns, Sun burns, heat exhaustion and heatstroke.	
	Frost bites (cold burns), Prevention of burns, Fever and Hypothermia.	
	I. First aid related with Poisoning	2
	Poisoning by swallowing, Gases, Injection, Skin	(Theory)
II	J. First aid related with Bites and Stings	10
	<ul> <li>Animal bites, Snake bites, Insect stings and bites</li> </ul>	(Practical)
	K. First aid related with Sense organs	(Tractical)
	Basic of Sense organ.	
	<u> </u>	
	• Foreign objects in the eye, ear, nose or skin.	
	Swallowed foreign objects.  I Swaling and the standard ways and the standard ways and the standard ways are standard ways.	
	L. Specific emergency satiation and disaster management	
	Emergencies at educational institutes and work  But the Si and the Si and the state of the	
	Road and traffic accidents.	
	Emergencies in rural areas.	
	Disasters and multiple casualty accidents.	
	• Triage.	
	M. Emergency Child birth	
	Basic Sex Education	
	Overview, ground rules, and a pre-test	
	Basics of Urinary system and Reproductive system.	
	Male puberty — physical and emotional changes	
	Female puberty — physical and emotional changes	9
III	Male-female similarities and differences	(Theory)
	Sexual intercourse, pregnancy, and childbirth	( )
	<ul> <li>Facts, attitudes, and myths about LGBTQ+ issues and identities</li> </ul>	
	Birth control and abortion	
	<ul> <li>Sex without love — harassment, sexual abuse, and rape</li> </ul>	
	Prevention of sexually transmitted diseases.	
	Mental Health and Psychological First Aid	
	What is Mental Health First Aid?	
	Mental Health Problems in the India	
	The Mental Health First Aid Action Plan	
	Understanding Depression and Anxiety Disorders	(Theory)
IV	Crisis First Aid for Suicidal Behavior & Depressive symptoms	(Theory)
	What is Non-Suicidal Self-Injury?	10
	Non-crisis First Aid for Depression and Anxiety	(Practical)
	Crisis First Aid for Panic Attacks, Traumatic events	
	Understanding Disorders in Which Psychosis may Occur	
	Crisis First Aid for Acute Psychosis	
L	1 01300 1 130 1 140 101 1 1 1 1 1 1 1 1 1 1 1 1 1 1	_1

- Understanding Substance Use Disorder
- Crisis First Aid for Overdose, Withdrawal
- Using Mental Health First Aid

#### **Suggested Readings:**

- Indian First Aid Mannual-https://www.indianredcross.org/publications/FA-manual.pdf
- Red Cross First Aid/CPR/AED Instructor Manual
- https://mhfa.com.au/courses/public/types/youthedition4
- Finkelhor, D. (2009). The prevention of childhood sexual abuse. Durham, NH: Crimes Against Children Research Center. www.unh.edu/ccrc/pdf/CV192. pdf
- Kantor L. & Levitz N. (2017). Parents' views on sex education in schools: How much do Democrats and Republicans agree? PLoS ONE, 12 (7): e0180250.
- Orenstein, P. (2016). Girls and sex: Navigating the complicated new landscape. New York, NY: Harper.
- Schwiegershausen, E. (2015, May 28). The Cut. www.thecut.com/2015/05/most-women-are-catcalled-before-they-turn-17.html
- Wiggins, G. & McTighe, J. (2008). Understanding by design. Alexandra, VA: ASCD.
- <u>https://marshallmemo.com/marshall-publications.php#8</u>

## Suggested Continuous Evaluation Methods:

# Assignments, Presentation, Group Discussion, and MCQ

Suggested equivalent online courses:

- https://www.redcross.org/take-a-class/first-aid/first-aid-training/first-aid-online
- https://www.firstaidforfree.com/
- https://www.coursera.org/learn/psychological-first-aid
- https://www.coursera.org/learn/mental-health

Further Suggestions: