

Chaudhary Charan Singh University Meerut



Common Minimum Syllabus for first 3 years B.A. in Sociology

According to national education policy-2020

w.e.f from session 2020-21

(Both Campus and Colleges of the University)

Common Minimum Syllabus for CCS University for B.A. in Sociology
according to national education policy-2020

Semester-wise Titles of the Papers in BA (Sociology)

Year	Semester	Course Code	Paper Title	Theory/Practical	Credits
I	I	Major	Introduction to Basic Concepts of Sociology	Theory	6
I	I	minor	Concepts of Rural Sociology	Theory	4
I	I	Skill development	Writing skill development on observation based on topic rural society.	Practical	2
I	II	Major	Political Sociology	Theory	6
I	II	minor	Society in India: Structure, Organization & Change.	Theory	4
I	II	Skill development	Writing skill development on topics of Contemporary Sociological Importance	Practical	2
II	III	Major	Social Change & Social Movements	Theory	6
II	III	minor	Population and society	Theory	4
II	III	Skill development	Projects on Communication Skills (Practicals)	Practical	2
II	IV	Major	Participatory Management in Community Development	Theory	6
II	IV	minor	Social Problems & Issues of Development in India	Theory	4
II	IV	Skill development	Projects on Sustainable Society	Project	2
III	V	Major	Classical Sociological Thought	Theory	5
III	V	minor	Research Methodology in Social Sciences	Theory	5
III	V	Skill development	Practical Application of Research Methodology/ Project Work	Practical	3
III	VI	Major	Pioneers of Indian Sociology	Theory	5
III	VI	minor	Gender and Society	Theory	5
III	VI	Skill development	Field Work/Case Study/Project Work	Project	3

BA 1st Year, Sem. I ,Course I (Theory)

Programme/Class	Certificate	Year	B.A.I	Semester	I
Subject	Sociology				
Course Code		Course Title	Concepts of Rural Sociology		
<p>Course Outcomes:</p> <p>This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.</p>					
Credits - 4	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 4-0-0					
Unit	Topic			No. of Lectures	
I	Meaning, Scope and Significance of Rural Sociology			08	
II	Concepts- Little Community, Peasant Society, Folk Culture,			08	
III	Concepts- Folk - Urban Continuum, Jajmani System, Dominant Caste			08	
IV	Rural Social System- Agrarian Relations,			08	
V	Land Reforms, Green Revolution,			06	
VI	Peasant Movements, Rural Leadership			08	
VII	Traditional Caste and Village Panchayats, Panchayati Raj System, Factions			06	
VIII	Rural Development and change- Trends of Change in Rural Society, Migration, Social and Economic Mobility			06	
This is an elective course open for all.					
Suggested Readings:					
REFERENCES:					
<ol style="list-style-type: none"> 1. Srinivas, M. N. (ed.), 1955: India's Village, Bombay, Asian Publishing House 2. Mariott, Mckim (ed.), 1955: Village India, Chicago, Chicago University Press 3. Mukherjee, Ram Krishna, 1957: The Dynamics of Rural Society, Berlin 4. Desai, A.R. 1959: Rural Sociology in India, Bombay, Popular Prakashan 5. Retzlaff, 1962: Village Government in India, Bombay, Asia Publishing House 6. Dube, S. C., 1968: "Dominant Caste and Factionalism", Contributions to Indian Sociology, 7. Redfield, Robert, 1969: Little Community, Peasant Society & Culture, Chicago 8. Madan, T.N. & Majumdar, D.N., 1970: An Introduction to Social Anthropology, Bombay,Asia Publishing House 9. Oommen, T. K., 1970: "The Concept of Dominant Caste: Some Queries", Contributions to Indian Sociology 10. Atal, Yogesh, 1972:Local Communities and National Politics, Delhi, National 					

11. Beteille, Andre, 1974: Studies in Agrarian Structure, Delhi, Oxford University
12. Srinivas, M. N., 1976: The Remembered Village, Bombay, OUP
13. Desai, A.R. 1979: Rural India in Transition, Bombay, Popular Prakashan
14. Rao, M.S.A. 1979: Social Movements in India, New Delhi, Manohar
15. Shanin, T. (ed.), 1979: Peasants and Peasant Societies, London, Penguin Books
16. Oommen, T. K., 1984: Social Transformation in Rural India, Mobilization and State Intervention, New Delhi, Vikas
17. Singh, Yogendra, 1998: Panchyati Raj Institutions and Development of Scheduled Caste, New Delhi, R.K. Publication
18. Sekar, Chandra S. 2008: Panchayati Raj and Financial Resource, New Delhi,
19. Palanithurai, G. 2008: Dynamics of New Panchayati Raj System in India, New Delhi, Concept Publishing Company
20. SL Doshi 1999: Rural Sociology: New Delhi, Rawat Publications

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 1st Year, Sem. I ,
Course 2
(Theory)**

Programme/Class	Certificate	Year	B.A.I	Semester	I
Subject	Sociology				
Course Code		Course Title	Introduction to Basic Concepts of Sociology		
<p>Course Outcomes: This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.</p>					
Credits - 6	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic			No. of Lectures	
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India.			12	
II	Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).			12	
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.			11	
IV	Social Institutions: Family, Kinship, Marriage, Education, State & Religion.			11	
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism			11	
VI	Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.			11	
VII	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.			11	
VIII	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.			11	
This is an elective course open for all.					

BA 1st Year, Sem. I
Course 3
(Practical)

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code		Course Title	Writing skill development on observation based on topic topic rural society,		
<p>Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of research observation.</p>					
Credits - 2	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 2-0-0					
Unit	Topic			No. of Lectures	
I	The structure and composition of rural society: Rural Urban continuum.			08	
II	Structural and Functional Perspective to study rural Society.			08	
III	Cultural and Ethnic diversity: Diversities in respect of caste, religious beliefs and practices.			07	
IV	Trends of change in rural society.			07	
This is an elective course open for all.					
<p>Suggested Readings: 1.J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley. 2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India. 3. https://www.citethisforme.com/guides/harvard/how-to-cite-a-book 4. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports 5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02. 6. . 'kekZ ds , y % vk/kfud Hkkj rh; I ekftd I jpuk , oa ifjorhu jkor ifcyds ku t ; ij</p>					
<p>Suggested Continuous Evaluation Methods:</p> <ul style="list-style-type: none"> Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva. 					
<p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.</p>					

Suggested Readings:

1. Berger, P.1963.An Invitation to Sociology: A humanistic Perspective.
2. Bottomore, T.B.1973.Sociology: A guide to Problems and Literature.(Hindiversion available).
3. Davis, Kingsley.1973.Human Society.
4. Giddens.Anthony.2009.Introduction to Sociology.
5. Haralambos M.Sociology: Themes and Perspectives. (Hindi version available).
6. Inkeles, Alex.1987.What is Sociology.
7. MacIver,R.M.and Charles H.Page.1949.Society:An Introductory Analysis.(Hindi version available)
- 8.Mills, C.W.1959.The Sociological Imagination.
9. Thakur, Navendu.2016, Samaj Shastra Ek Parichay.
10. MKW ts ih fl g % l ekt' kkl= ds eny rRoA

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 1st Year, Sem. II ,
Course I
(Theory)**

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code		Course Title	Political Sociology		
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.					
Credits - 6	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures

I	Basic Concepts: Sociology of Politics, Power, Authority, Leadership, Bureaucracy.	08
II	Political Parties, Political Socialization, Political Mobilization,	08
III	Role of Election Commission	08
IV	Elite theories of distribution of power in society: Mosca, Pareto and C. W. Mills	08
V	Pressure groups and interests groups: Nature, bases, political significance	06
VI	Public opinion: Role of mass media	08
VII	Political Process in India: Role of caste, Religion,	08
VIII	Role of Regionalism and language in Indian Politics	06

This is an elective course open for all.

Suggested Readings:

REFERENCES:

1. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Macmillan
2. Michels, Robert. 1949: Political Parties, Glencko, Free Press
3. Wright, Mills C, 1963: Power Elite, New York, Oxford University Press
4. Desai, A.R., 1966: Social Background of Indian Nationalism, Bombay, Asia Publ.
5. Nettle, J.P., 1967: Political Mobilization, London, Faber and Faber Ltd.
6. Bottomore, T.B., 1968: Elites and Society, London, Penguin Books Ltd.
7. Duverger, Maurice, 1969: Political Parties: Their Organization and Activity in the Modern State, London, Methue and Co
8. Eisenstadt, S.N., 1971: Political Sociology, New York, Oxford University Press
9. Kothari, R., (ed). 1973: Caste in Indian Politics, New Delhi, Orient Longman
10. Kothari, R., 1979: Politics in India, Delhi, Orient Longman
11. Mitra, Subrata K 1992: Power, Protest and Participation: Local Elites and Politics of Development, UK, Routledge

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 1st Year, Sem. II ,
Course 2
(Theory)**

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code		Course Title	Society in India: Structure, Organization & Change.		
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.					
Credits - 4	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures

I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.	07
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.	07
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.	08
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.	08
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.	06
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.	08
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control.	08
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.	08

This is an elective course open for all.

Suggested Readings:

1. Bose, N.K. 1967: Culture and Society in India
2. Dube, S.C., 1958: India's Changing Villages.
3. Karve, Irawati, 1961: Hindu Society: An Interpretation.
4. Srinivas, M.N., 1963 Social Change in Modern India.
5. . vkgrtk vkj 2000 % Hkkjrh; l ekt jkor ifcyds ku t; ig

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 1st Year, Sem. II
Course 3
(Practical)

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code		Course Title	Writing skill development on topics of Contemporary Sociological Importance		
<p>Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of Media, Journalism, Essay writer, Column writer, Psephology, Journalism.</p>					
Credits - 2		Maximum Marks: 100		Minimum Marks: 33	
Total No. of Lectures –Tutorials – Practical (in hours per week) : 2-0-0					
Unit	Topic			No. of Lectures	
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.			08	
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.			08	
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.			07	
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.			07	
This is an elective course open for all.					
<p>Suggested Readings: 1.J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley. 7. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India. 8. https://www.citethisforme.com/guides/harvard/how-to-cite-a-book 9. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports 10. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02. 11. . 'kekł ds , y % vk/kfud Hkkj rh; I ekftd I jþuk , oa ifjoruj jkor ifcyds ku t; ij</p>					
<p>Suggested Continuous Evaluation Methods:</p> <ul style="list-style-type: none"> Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva. 					
<p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.</p>					

**BA 2ndYear, Sem. III ,
Course I
(Theory)**

Programme/Class	Diploma	Year	B.A.II	Semester	III
Subject	Sociology				
Course Code		Course Title	Population and society		
Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.					
Credits - 4	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 4-0-0					
Unit	Topic				No. of Lectures
I	Demography and Sociology.				06
II	Malthusian Theory of Population.				06
III	Elements of Population Analysis: Fertility, Mortality and Migration.				06
IV	Elements of Population Analysis: Population Structures-age and Sex.				05
V	Interaction between Demographic variables and Social Structure and institutions: Fertility and Culture.				05
VI	Interaction between Demographic variables and Social Structure : Migration				06
VII	Interaction between Demographic variables and Social Structure and institutions: Urbanization				06
This is an elective course open for all.					

Suggested REFERENCES:

1. Hallwachs. M. 1960 Population and Society Introduction to Social Morphology .Glencoe Free Press.
2. American Association for the Advancement of Science. 1974 Culture and Population Change. Washington
3. UNO. 1973 The Determinants and Consequences of Population Trend Vol I, NewYork.
4. Peteron, W 1967 Population. (2nd ed London collier Macmillan.
5. Jackson, JA ed 1969. Migration Cambridge University Press.
6. Mandelbaun David 1974 Human Fertility in India: social components and policy perspectives. Berkeley: University of California Press.

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 2ndYear, Sem. III ,
Course 2
(Theory)**

Programme/Class	Diploma	Year	B.A.II	Semester	III
Subject	Sociology				
Course Code		Course Title	Social Change and Social Movement in India		
Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.					
Credits - 6	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure				12
II	Types of Social change: Evolution, Development, Progress and Revolution.				12
III	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.				11

IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept & Impact of Secularization and Globalization. Parochialisation and Universalization	11
V	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.	11
VI	Social Movement and Social Change: Theories of Social Movement: Structural –functional , Marxist, Resource Mobilization Theory ,	11
VII	New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement	11
VIII	Social Change in India through Social Movements: Peasant movement, Labour movement , Dalit movement , Women’s movement , Environmental movement	11

This is an elective course open for all.

Suggested

Social change :W F Ogburn

Theories of social change:A critical appraisal -Raymond Boudon

The theory of social change- John McLeish

Social change in India : Crisis and resilience - Yogendra Singh

Social movement and Social Transformation -MSA Rao

Protest and change : Studies in social movement -T K Oommen

Social movements in india- Ghanshyam Shah

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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

BA 2nd Year, Sem. III
Course 3
(Practical)

B.A. 2nd Year (Semester 3) Paper 3 (Practical)

Programme/Class: Diploma	Year: Second	Semester: Third
Subject: Social Work		
Course Code:	Course Title: Communication Skills (Practicals)	

Course outcomes:

- Able to gain opportunity in understanding contemporary fields of social work profession
- Able to influence to practice, analyze and evaluate social work intervention
- Able to develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work

Credits: 6

Elective

Max. Marks: 25+75

Min. Passing Marks:40

Total No. of Lectures--Tutorials-Practical(in hours per week)P-6/w

Unit	Topic	No of Lectures
I	Presentation skills: listening centered message, knowing about the listeners messages, overcoming anxiety, persuasive strategies.	10
II	structuring the presentation, effective use of visual aids and non- verbal communication.	8
III	Life skills: Self-awareness, self-esteem, assertiveness, coping with anger, fear, anxiety, stress, hurt and depression sensitivity, empathy and support	10
IV	, creative thinking, time management, Decision making.	8
V	Soft –Skills: communication, commitment, conflict resolution, civic and traffic sense, emotional competence, listening skills, nonverbal communication,	8
VI	Building effective relationships; Building rapport, nurturing friendship. Personal communications skills: Self – disclosure, feedback.	8
VII	Conflict management skills: negotiating; Team work and synergy skills.	08

	<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Pasty McCarthy a Carolin Hatcher, (2002). Presentation Skills The essential guide for student, New Delhi SAGE publication. 2. Neil Thompson (1996) peopleskills,London;Macmillan. 3. Dalai Lama and cutler,H.C(1998) the Art of Happiness; A Handbook forLiving.London;Coronet Books 1. Hargie,Saunders, C Dickson, D. (1994) Social Skills in Interpersonal Communication; London;Routledge. 	
<p>This course can be opted as an elective by the students of following subjects: Open for all</p>		
<p>Suggested Continuous Evaluation Methods:</p> <p>A) Semester End Examination :75 marks</p> <p>B). Internal Assessment:25marks (Sessionals-10,Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05)</p> <p>Assignment / Test / Quiz(MCQ) / Seminar/ Presentations</p>		
<p>Suggested equivalent online courses: http://mssw.in bswinfo@ignou.ac.in</p>		

**BA 2nd Year, Sem. IV ,
 Course I
 (Theory)**

Programme /Class	Diploma	Year	B.A II	Semester	IV
Subject	Sociology				
Course code		Course Title	Participatory Management in Community Development		
<p>Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.</p>					
Credits:6	Max. Marks:100			Min. Passing Marks:33	

Total no. of lectures-tutorials-practical (in hours per week):6-0-0

Unit	TOPIC	NO. OF LECTURES
I	Participatory Management: Meaning, Nature, Scope and Relevance	08
II	Approach: Training Methodology, Conscientization and follow up capacity building activities	12
III	Needs Assessment of target group specially: SC, ST, OBC, Women and PH.	12
IV	Participatory Extension: PRA: Participatory Rural Appraisal	07
V	Participatory Extension: RRA: Rapid Rural Appraisal	07
VI	FGS: Focused Group Strategy	07
VII	PLA: Participatory Learning & Action: Sociology of Sanitation	07

This is elective course open for all.

Suggested readings:

REFERENCES:

1. Jackson, Adrian June, 1995: Leadership Circles from Participatory Learning and Action (PLA), Notes No. 23, London: IIED
2. Hinton, Rachel, 1995: What Is PRA? A Participatory Learning Game from Participatory Learning and Action (PLA), Notes No. 24, London, IIED
3. Chambers, Robert, 1996: Dominance And Submission from Participatory Learning and Action (PLA), Notes No. 26, London, IIED
4. Dereze, Jean and Sen, Amartya. 1996: India: Economic Development and Social Opportunity, New Delhi, OUP
5. Guijt, Irene, 1996: For or Against? from Participatory Learning and Action (PLA), Notes No. 27, London, IIED
6. Sarah, Gelpke, Water Aid June, 1997: Using Drama in PRA Training from Participatory Learning and Action (PLA), Notes No. 29, London, IIED
7. Coupal, Françoise, 1999: Exploring Evaluation Through Drawing from Participatory Learning and Action (PLA), Notes No. 33, London, IIED

dSuggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 2nd Year, Sem. IV ,
Course 2
(Theory)**

Programme /Class	Diploma	Year	B.A II	Semester	IV
Subject	Sociology				
Course code		Course Title	Social Problems & Issues of Development in India		
<p>Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.</p>					
Credits:4	Max. Marks:100			Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	TOPIC			NO. OF LECTURES	
I	Deviance: Concept & Meaning, Definition. Crime and ,Juvenile Delinquency White Collar crime,			07	
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.			07	
III	Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits.			08	
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly.			08	
V	Concept of Development, Economic Vs Social Development, Human Development.			06	
VI	Theories of Development: Smelser, Lerner, Rostow.Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.			08	
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.			08	
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.			08	
This is elective course open for all.					

Suggested readings:

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S.S., 1998: The Pathology of Corruption.
8. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol. II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. Ghosh J, Never Done and Poorly Paid: Women's Work in Globalizing India.
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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Suggested readings:

16. Cloward, R., 1960. Delinquency and Opportunity.
17. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
18. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
19. H, Travis, 1969, Causes of Delinquency.
20. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
21. Betellie, Andre, 1974: Social Inequality.
22. Gill, S.S., 1998: The Pathology of Corruption.
23. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol. II & V
24. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
25. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
26. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
27. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
28. Datt and Sundaram, 2008. Indian Economy
29. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
30. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. Ghosh J, Never Done and Poorly Paid: Women's Work in Globalizing India.
18. ts ih fl g] vk/kqfud Hkkjr dk lektA

dSuggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 2nd Year, Sem. IV ,
Course 3
(Project)**

Programme /Class	Diploma	Year	B.A II	Semester	IV
Subject	Sociology				
Course code		Course	Project on Sustainable Society		
Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and policies & programmes.					
Credits:2		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic			No. Of Lectures	
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.			07	
II	How to develop Research Proposal and its Implementation.			07	
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.			08	
IV	Research Project final draft and writing of findings, Presentation of Research Project.			08	
This is elective course open for all.					

Suggested readings: 1. Goode and Hatt, 2006: Methods in Social Research.
 2. Young Pauline, 1988 Scientific Social Surveys and Research Practice.
 3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.
 4. Sachdev Meetali, 1987: Qualitative Research in Social Sciences.
 5. <https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal>

Suggested Continuous Evaluation Methods:

- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.

**BA 3rd Year, Sem. V ,
 Course I
 (Theory)**

Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code		Course	Classical Sociological Thought		
Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic				No.of Lectures
I	Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution.				10
II	.August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism				10
III	Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity, Suicide.				10
IV	Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives.				09

V	Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation.	09
VI	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.	09
VII	G.H.Mead: Symbolic Interaction, Concept of 'Self' and 'Me.'.	09
VIII	Talcott Parsons: Action and Behaviour; Social System, Pattern Variables. R.K.Merton: Middle Range Theory, Manifest and Latent Function.	09

This is elective course open for all

Suggested Readings :

1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today
5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.
8. Tucker K.N, 2002. Classical Social Theory.
9. Wilhelm Outhwaite and Mulkey M, Social Theory & Social Criticism
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Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 3rd Year, Sem. V ,
Course II
(Theory)**

Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code		Course	Research Methodology in Social Sciences		
<p>Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.</p>					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	TOPIC			No. of Lectures	
I	Social Research: Concept, Nature & Types of Social Research, Importance of Social Research.Steps of Scientific Research: Formulation of Research Problem.			10	
II	Research Design: Meaning, Types and Importance.Hypothesis: Its Types and Sources.			10	
III	Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.			10	
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.			09	
V	Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis.			09	
VI	Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.			09	

VII	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram and Report Writing.	09
VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	09

This is elective course open for all

- Suggested readings:
1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
 2. Burawoy M and Joseph Blum (ed), 2000: Global Ethnography: Forces, Connections and Imaginations
 3. Bryman Alan, 2001 Social Research Methods.
 4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication.
 5. Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave.
 6. Denzin Norman, Lincoln Yvonna (ed), 2006.: Handbook of Qualitative Research,
 7. Goode and Hatt, Methods in Social Research
 8. Giddens Anthony, 1976: New Rules of Sociological Research.
 9. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
 10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
 11. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
 12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
 13. Young Pauline, Scientific Social Surveys and Research Practice,
 14. ts ih fã g% l ekftd vuq ã/kku dh fof/k; kW A

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 3rd Year, Sem. V ,
Course III
(Practical)**

Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code		Course	Practical Application of Research Methodology/Project Work		
Course Outcomes: Research Methodologies comprise important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.					
Credits:3		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic			No. Of Lectures	
I	Social Research: Meaning and Definition. Basic Steps in Social Research.			12	
II	Formulation of Hypothesis and Selection of Research Problem.			11	
III	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method.			11	
IV	Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram.			11	
This is elective course open for all					
Suggested Readings: 1 Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide. 2 Daniel, Stockemer, 2019: Quantitative Methods for the Social Sciences 3 Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide. 4 ts ih fd g% l ekftd vuq d/kku dh fof/k; kWA					
Suggested Continuous Evaluation Methods: <ul style="list-style-type: none"> • Practical/Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva. 					
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.					

**BA 3rd Year, Sem. VI ,
Course I
(Theory)**

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject			Sociology		
Course code		Course	Pioneers of Indian Sociology		
<p>Course Outcomes: The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.</p>					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic			No. of Lectures	
I	G. S. Ghurye: Caste; Indian Sadhus; Rururban Community; D. N. Majumdar: Caste; Tribal Integration			10	
II	Radhakamal Mukherjee: Social Structure of Values; Social Ecology			10	
III	D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology			10	
IV	Irawati Karve: Kinship in India I.P. Desai: Indian Family			09	
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.			09	
VI	S. C. Dube: Indian Village; Tradition; Modernization and Development.			09	
VII	A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society. Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.			09	
VIII	Andre Beteille: Caste, Class and Power: Agrarian Structure			09	

This is elective course open for all.

Suggested readings: D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.
Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India.
David Ludden, 2000: Critique of Subaltern Studies.
Dube, S. C, 1990. Indian Society.
Gail Omvedt, 2002 Dalits and Democratic Revolution.
Vivek P. S, 2002. Sociological Perspectives and Indian Sociology
T.S.Pawale & S.D.Patil, Basic Sociological Concepts
Ghurye, G. S. 2000 1932. Caste and Race in India.
Pramanik. S. K. 2001. Sociology of G S Ghurye.
Majumdar. D. N 1944 The Fortunes of Primitive Tribes.
Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology
Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India
Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75
Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35.
Mukherjee, D.P. 2002. Indian Culture.
Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems.
Desai I.P. 1964: Some aspects of family in Mahuva.
Karve, Irawati, 1953 Kinship Organisation in India. (Deccan College Monograph Series, 11.)
Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology.

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 3rd Year, Sem. VI ,
Course II
(Theory)**

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject		Sociology			
Course code		Course	Gender and Society		
Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic			No. of. Lectures	
I	Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.			10	
II	Women in Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities- Caste and Class.			10	
III	Gender Perspective: Liberal, Marxian, Socialist, Radical			10	
IV	Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.			09	
V	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.			09	
VI	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health			09	
VII	Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.			09	
VIII	Constitutional Safegaurds and Provisions regarding Women. Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights.			09	
This is elective course open for all.					

<p>Suggested readings: Bhasin Kamala, 2000 Understanding Gender, Kali for Women. Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom. Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited. Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, Courting Disaster, PUDR Report, 2003. Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies. Delmont Sara, 2003: Feminist Sociology. Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai Geetha V, 2007 Patriarchy, Stree, Calcutta.</p>
<p>Geetha V, 2002 Gender, Stree, Calcutta. Kimmel Michael, The Gendered Society, Oxford, NY, 2008. Radha Kumar, History of Doing, Kali for Women, New Delhi, 1992 भारत में घरेलू हिंसा 2017, रिकी भट्टाचाया। /kjywfghk eafgykvka dk l j {k.k % vf/kful e , oa l j {k.k 2020 ; fuojl y iftyds'ku</p>
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz
<p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.</p>

**BA 3rd Year, Sem. VI ,
 Course III
 (Project)**

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject		Sociology			
Course code		Course	Field Work/Case Study/ Project Work		
Course Outcomes: The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.					
Credits:3		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic			No. Of.Lectures	
I	Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units.			12	

II	Research Design, Use of Census and Sampling method to select units of study.	11
III	Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments.	11
IV	Classification and Tabulation of data, Presentation of data. Report writing.	11

This is elective course open for all.

Suggested readings: Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk.
Percman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research.
Wadds,P.,Apoifis,N.,Schmeidl,S,Spurway,K.,2020: Navigating Field Work in the Social Sciences: Stories of Danger, Risk and Reward.
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Suggested Continuous Evaluation Methods:

- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.